

EDGEWOOD ISD

District Improvement Plan

2016/2017

It's a Great Day to be a Bulldog!



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EDGEWOOD ISD

Mission

Through teamwork and cooperation, Edgewood Independent School District is committed to making decisions intended to promote and maintain an exemplary school system that challenges, supports, and empowers our student to achieve their absolute maximum potential in a safe learning environment that is built around the small town values and expectations for which the community of Edgewood is known.

Nondiscrimination Notice

EDGEWOOD ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

EDGEWOOD ISD Site Base

Name	Position
Akers, Lori	Business Representative
Bannister , Shannon	Parent
Carlisle, Lisa	Teacher 17-18
Daughtery, Jennifer	Teacher 17-18
Forsyth, Barbara	Community Representative
Hayes, Lyndsay	Assistant Principal K-5
Herridge, Ken	Business Representative
Hoover , Valerie	Parent
James, Janie	Teacher 16-17
Laprade, Cheryl	Teacher 16-17
Perry, Catherine	Community Representative
Potter, Bennett	teacher
Prater, Kristin	Chairperson
Seale, Jason	Assistant Principal HS
Short , Lisa	District Professional Staff
Simmons, Leah	Teacher 17-18
Simmons, Ryan	Middle School Principal
Steadham, Judy	Principal K-5
Wehmyer, Jerri	High School Principal
Wilcoxson, Cody	Parent

EDGEWOOD ISD

Goal 1. All EISD students will be provided opportunities to achieve their full academic potential.

Objective 1. Increase the academic performance of all special populations students on the STAAR test by 5%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate STAAR data (Title I SW: 8,9) (Target Group: All) (NCLB: 1,2)	Director of Student Services , Principal , Superintendent, Teachers	August 2016- June 2017	(L)Local Fund	Summative - Increase in student achievement shown on accountability reports
2. Utilize Cross Curriculum Meetings and Vertical Team Meetings to share teaching strategies and disaggregate student data that coordinate and support regular education program as well as special population programs. (Title I SW: 8,9,10) (Target Group: All) (NCLB: 1)	Director of Student Services , Principal , Teachers	October 2016- June 2017	(F)Title I, Part A , (L)Local Fund	Summative - Increased student achievement on CBA's and benchmarks
3. Throughout the year, STAAR preparation and test taking skills will be taught to students to help prepare for the state test. (Title I SW: 2,3,9) (Target Group: All) (NCLB: 1,2)	Principal , Teachers	Sept. 2016-June 2017	(S)State Compensatory Program	Summative - Increased achievement on CBA's, semester exams, benchmarks
4. Provide EISD staff training and access to resources to appropriately accommodate curriculum for special population student (Title I SW: 4) (Target Group: ESL, Migrant, LEP, SPED) (NCLB: 2,5)	Director of Student Services , Principal , Special Ed Teachers, Teachers	August 2016- June 2017	(F)Title I, Part A , (F)Title II, Part A , (L)Local Fund	Summative - Increased student achievement in all state testing areas. Reduction of retention rates.
5. Provide identified At-Risk students appropriate instruction in targeted areas using methods and strategies that are based on scientifically based research: Accelerated Math/Reading, Double Block Math classes, Study Island, Think Thru Math, Istation, Big Universe, StarFall, STAR (Title I SW: 2,3,9,10) (Target Group: All) (NCLB: 1)	Director of Student Services , ESL Teacher , Instructional Technology Coordinator, Principal , Teachers , Title I Teacher	September 2016- June 2017	(F)Title I, Part A , (L)Local Fund	Summative - Increase in student achievement on tests, report cards, and reduction of students on the failure list.
6. EISD Will offer orientation for parents of PreK and K students to provide a smooth transition from early childhood programs into school (Title I SW: 6,7) (Target Group: PRE K, K)	Principal	May 2017	(L)Local Fund	Summative - Number of parents attending the orientation

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Goal 1. All EISD students will be provided opportunities to achieve their full academic potential.

Objective 1. Increase the academic performance of all special populations students on the STAAR test by 5%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide identified Dyslexic students with appropriate instruction and curriculum: Saxon Phonics, Scottish Rite, Open Book, Title 1 Lab, CEI, Boneyard (HS) (Title I SW: 3,9,10) (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Teachers , Title I Teacher	August 2016- June 2017	(F)Title I, Part A , (L)Local Fund	Summative - Increased student achievement on student progress reports.
8. Provide English as a Second Language (ESL) students with 45 minutes of daily instruction by a certified ESL teacher (Title I SW: 3,9,10) (Target Group: ESL, LEP) (NCLB: 2)	Director of Student Services , ESL Teacher , Principal	August 2016- June 2017	(F)Title III, Part A, (L)Local Fund	Summative - Increased achievement on progress reports and local tests and TPRI
9. Provide quality instruction and services to English Language Learners (ELL) (Target Group: ESL, LEP) (NCLB: 2)	ESL Teacher , Principal	August 2016- June 2017	(F)Title III, Part A, (L)Local Fund	Summative - Increased achievement on progress reports and Telpas and TPRI
10. Provide opportunities for students to take Dual Enrollment courses for College Credit. EHS offers 29 hours of college credit (Target Group: 10th, 11th, 12th)	Campus Counselor , Principal	August 2016 - June 2017	(L)Local Fund	Summative - Number of students attending and receiving credit for dual credit courses
11. Special Program Services will be provided to all eligible students by qualified personnel in an inclusive environment. (Target Group: SPED)	Campus Counselor , Principal , Special Ed Teachers	August 2016- June 2017	(F)IDEA	Summative - Increase in number of students coded a number 40 in PEIMS
12. Provide Gifted and Talented services to students in grad K-12. Students in grade K-8 will have a pull out program and students in grades 9-12 will be provided enrichment opportunities through the core subject areas. (Target Group: GT)	Campus Counselor , G/T Coordinator , Principal	August 2016 - June 2017	(L)Local Fund	Summative - Number of G/T students in the program and the number of activities the students participated in throughout the year.

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Goal 2. Provide all professional staff with relevant and effective staff development in pursuit of our district goals.

Objective 1. Professional staff will have an average of eight hours of professional development beyond the local in-service requirement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development opportunities for teachers and administrators in order to improve instruction: Science/Math collaboration, curriculum alignment, Math/Science conferences, technology inservices and DMAC workshops (Title I SW: 3,4) (Target Group: All)	Director of Student Services , Instructional Technology Coordinator, Principal	August 2016-July 2017	(F)Title I, Part A , (F)Title II, Part A , (L)Local Fund	Summative - Professional development report for each employee. Sign-in sheets
2. Provide staff development on 504 referrals, RTI, and ELL strategies, Dyslexia training, and LPAC training (Title I SW: 4) (Target Group: ESL, Migrant, LEP, SPED, GT, Dys, 504)	Director of Student Services , Instructional Technology Coordinator, Principal	August 2016-June 2017	(F)Title I, Part A , (F)Title II, Part A , (L)Local Fund	Summative - Instructional planning agendas and sign in sheets
3. Build days into the calendar for campus planning one day each grading period. (Title I SW: 4,8) (Target Group: All)	Director of Student Services , Principal	October 2016-May 2017	(F)Title I, Part A , (L)Local Fund	Summative - Instructional planning agendas
4. Conduct a needs assessment survey to determine relevance of staff development (Title I SW: 1) (Target Group: All)	Director of Student Services	January 2017-May 2017	(L)Local Fund	Summative - Results of needs assessment

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Goal 3. Edgewood ISD will maintain an exemplary attendance and drop-out rate

Objective 1. District will attain an average daily attendance of 97%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement programs and activities to increase student attendance and lower truancy. (Target Group: All)	Principal	October 2016- May 2017	(L)Local Fund	Summative - Increase in attendance percentage from previous year
2. Contact parents when students are absent 3 consecutive days (Target Group: All)	Campus Administrative Secretary , Principal	September 2016- May 2017	(L)Local Fund	Summative - Reduction in number of students absent
3. Complete compulsory attendance letters and send to parents/students who have excessive absences as determined by each campus (Target Group: All)	Campus Administrative Secretary , PEIMS Coordinator, Principal	October 2016- May 2017	(L)Local Fund	Summative - Reduction in number of students completing attendance plan
4. Validate the accuracy of PEIMS data through internal audits by district personnel (Target Group: All)	Campus Administrative Secretary , Director of Student Services , PEIMS Coordinator, Principal	October 2016- May 2017	(L)Local Fund	Summative - Reduction in number of PEIMS submission errors

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Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 1. Reduction of known incidences and increase in program awareness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Evaluate and update the Emergency Response Plan (Target Group: All)	Director of Student Services , Principal , Superintendent	August - June	(L)Local Fund	Summative - Annual report in PEIMS and TAPR report
2. Promote character education and good decision making through programs, assemblies and motivational speakers (Title I SW: 10) (Target Group: All) (NCLB: 4)	Assistant Principal , Director of Student Services , Principal	September - June	(F)Title I, Part A , (L)Local Fund	Summative - Decrease in discipline referrals
3. Emphasize training an awareness among students, staff, parents, and community regarding Bullying prevention and Cyberbullying Prevention (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Instructional Technology Coordinator, Principal	September 2016- June 2017	(L)Local Fund	Summative - Sign in Sheets
4. Staff development on prevention of drug use, violence prevention, CPR, and campus safety (Target Group: All)	Director of Student Services , Principal	August 2016 - May 2017	(L)Local Fund	Summative - Sign in sheets
5. Implement Red Ribbon Week (Title I SW: 10) (Target Group: All)	Campus Counselor , Principal , Teachers	October 2016	(L)Local Fund	Summative - Number of students participating in activities
6. Review the district Wellness Policy with SHAC and ask SHAC members to provide input regarding the EOP of the district (Title I SW: 10) (Target Group: All)	Director of Student Services	August 2016-May 2017	(L)Local Fund	Summative - Agenda and sign-in sheets for meetings
7. The district will continue to facilitate a random drug testing program for students in grades 7-12 involved in extra-curricular activities or by request of the parents (Target Group: 9th, 10th, 11th, 12th, 7th , 8th)	Assistant Principal , Principal	September 2016- May 2017	(L)Local Fund	Summative - Reduction in the number of students testing positive
8. Provide staff development and training to help identify and serve homeless students and students that require pregnancy related services. (Title I SW: 6,10) (Target Group: All)	Campus Administrative Secretary , Campus Counselor , Director of Student Services , PEIMS Coordinator	August 2016-May 2017	(F)Title I, Part A , (L)Local Fund	Summative - Number of students identified as homeless
9. Collaborate with local and regional DFPS to develop a system of procedures to ensure the educational stability of students in foster care. (Title I SW: 10)	Business Manager, Director of Student Services , Superintendent	12/2016-05/2017	(L)Local Fund	

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Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 2. All students will participate in activities that promote an appreciation for the basic values of our state and national heritage and who can understand and function productively in a free enterprise society

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Encourage voter registration for 18 year old students (Target Group: 11th, 12th)	Teachers	September-May	(L)Local Fund	Summative - Number of students registered
2. Perform the state and national pledge each morning in the district (Target Group: All)	Assistant Principal , Campus Administrative Secretary , Principal	August 2016-May 2017	(L)Local Fund	Summative - Copies of announcements
3. Engage in activities that promote Celebrate Freedom Wee, September 11, Constitution Day, Father of Texas Day, State of Texas Anniversary Remembrance Day, Texas History Month, Veterans Day (Target Group: All)	Assistant Principal , Principal , Teachers	August 2016-June 2017	(L)Local Fund	Summative - Documentation of lesson plans
4. Promote character education lessons taught in the classroom and extracurricular activities (Title I SW: 10) (Target Group: All)	Assistant Principal , Campus Counselor , Principal , Teachers	September 2016-June 2017	(F)Title I, Part A , (L)Local Fund	Summative - Documentation of lesson plans and attendance at extracurricular activities
5. Recognition of staff and community members on Veterans Day via luncheon and recognition at football game (Target Group: All)	Campus Counselor , Principal , Superintendent, Teachers	November	(L)Local Fund	Summative - Number of visitors attending events

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Goal 5. Promote the social, emotional, and academic growth of children by increasing parental/community involvement

Objective 1. Increase the parental participation and support in school programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide strategies to increase parental involvement: PTO, SBDM, Parent Conferences, Mee the Teacher, Booster Organizations, Student Performances, Reading Tutors, Field Day, Grand-parents Day, Awards Assemblies, Parent Newsletters (Title I SW: 2,6,10) (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Superintendent, Teachers , Title I Teacher	August 2016-May 2017	(F)Title I, Part A , (L)Local Fund	Summative - Sign-in sheet and records of attendance
2. Provide communication to parents in a variety of ways: District Website, School Messenger, Facebook, Gradebook, Parent/Teacher Conferences, parent letters, newsletters and Remind 101 (Title I SW: 1,6,10) (Target Group: All)	Assistant Principal , Campus Administrative Secretary , Director of Student Services , Principal , Superintendent, Teachers , Title I Teacher	September 2016-May 2017	(F)Title I, Part A , (L)Local Fund	Summative - Number of times correspondence is communicated to parents
3. Promote business/community involvement via District Meetings, Guest speakers, FFA activities, Career Day, Fire Prevention Week, Civic leaders as guest speakers (Title I SW: 6) (Target Group: All)	Campus Counselor , Director of Student Services , Principal , Teachers	September 2016-May 2017	(L)Local Fund	Summative - Number of speakers involved and the number of activities
4. Increase parental involvement in decision making with parent-student compacts, high school course offering meetings, four year plans, and Parent University (Title I SW: 6,10) (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Teachers , Title I Teacher	January 2017-May 2017	(F)Title I, Part A , (L)Local Fund	Summative - Number of parents that sign in to meetings
5. Provide students, parents, and staff with information concerning higher ed. admissions, financial aid opportunities, grant programs and curriculum choices. (Title I SW: 6) (Target Group: 9th, 10th, 11th, 12th, 6th, 7th , 8th)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Superintendent, Teachers , Title I Teacher	August 2016-May 2017	(F)Title I, Part A , (L)Local Fund	Summative - Parent sign-in sheets and website postings
6. Provide student assessment information and district communication in a language parents will understand (Title I SW: 6) (Target Group: ESL, LEP)	Campus Administrative Secretary , Campus Counselor , Director of Student Services , Principal	September 2016-May 2017	(L)Local Fund	Summative - Documents provided in Spanish

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Goal 6. Improve quality and delivery of instruction through integrating technology into the curriculum

Objective 1. Increase the use of technology in the classroom

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Every teacher will have access to the following technological devices: Laptops, Smartboard, Student Response System, Digital/Video equipment, COWS, IPAD Carts, Chrome-book carts, WiFi (Title I SW: 10) (Target Group: All)	Business Manager, Director of Student Services , Director of Technology, Instructional Technology Coordinator, Principal , Superintendent	August 2016-May 2017	(F)Title I, Part A , (L)Local Fund	Summative - Sign in sheets for equipment and inventory lists
2. Student have access to the following online programs: Accelerated Reader/Math, IStation, Study Island, Think Central, Think Thru Math, Online textebbooks, Big Universe, Open Book, Brain Pop (Title I SW: 9) (Target Group: All)	Business Manager, Director of Student Services , Director of Technology, Instructional Technology Coordinator, Principal , Superintendent	August 2016-May 2017	(F)Title I, Part A , (L)Local Fund	Summative - Program reports of usage
3. Provide staff development activities to enhance computer skills and software knowledge and allow time for faculty and staff to share skills (Title I SW: 4) (Target Group: All)	Director of Student Services , Instructional Technology Coordinator, Principal	August 2016-May 2017	(F)Title II, Part A , (L)Local Fund	Summative - Sign-in sheets and Region 7 reports
4. Offer career and technology education (CTE) students an appropriate sequence of courses to satisfy endorsement programs and ensure high school graduates are college and career ready (Target Group: 9th, 10th, 11th, 12th)	Assistant Principal , Campus Counselor , Instructional Technology Coordinator, Principal	August 2016-May 2017	(S)CTE	Summative - Number of students enrolled in class
5. Provide opportunities for students to become certified in an endorsement (Target Group: 9th, 10th, 11th, 12th)	Campus Counselor , Instructional Technology Coordinator, Principal	August 2016-May 2017	(L)Local Fund , (S)CTE	Summative - Number of students taking and passing a certification test

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Goal 7. All students will be taught by a Highly Qualified Staff

Objective 1. EISD Staff will be 100% Highly Qualified

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct recruitment activities to ensure highly qualified personnel are in all positions: Incentives (Tele-Doc, \$50 Cafeteria Credit), competitive salary, master stipend, mentoring program and high need area stipend. (Title I SW: 3,5) (Target Group: All)	Business Manager, Personnel Director, Superintendent	August 2016-July 2017	(L)Local Fund	Summative - Number of applicants from job postings
2. Establish and refine teacher mentor system (Target Group: All)	Director of Student Services , Principal	August 2016-May 2017	(L)Local Fund	Summative - Completed mentor activity paperwork
3. Ensure that low income and minority students are not taught at higher rates than other student groups by teacher that are not highly qualified (Title I SW: 3,5) (Target Group: PRE K, K, 1st, 2nd, 3rd, 4th, 5th)	Campus Counselor , Director of Student Services , PEIMS Coordinator, Principal	August-July	(F)Title I, Part A , (S)CTE	Summative - Students enrolled in classes
4. High quality staff development will be provided to facilitate the implementation of instructional strategies that focus on improving the achievement of all students including special program students, campus planning, content conferences, technology workshops (Title I SW: 2,4,10) (Target Group: All)	Director of Student Services , Instructional Technology Coordinator, Principal , Superintendent	August-July	(F)Title I, Part A , (F)Title II, Part A , (S)CTE	Summative - District sign-in sheets Region 7 staff development records Certificates from conferences
5. Assist teachers in maintaining or attaining certification through alternative programs and taking the appropriate TEXES exam (Title I SW: 3) (Target Group: All)	Personnel Director, Principal	August 2016-July 2017	(L)Local Fund	Summative - Personnel files and certification tests

Edgewood ISD 2016-2017
Migrant Plan

As part of the NCLB Consolidated Application for Federal Funding, Part 4 of the Title I, Part C Migrant Education Program schedule, the Priority for Service (PFS) Action Plan is required Program Activity for the Migrant Education Program.			
Criteria for determining Priority for Service Students			
Grades K-2 Students who are designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component, or have been retained, or are overage for their current grade level <u>and</u> have their school interrupted during the previous or current regular school year.		Grades 3-12 Students who failed one or more sections of the State Assessment, ARD Exempt, Absent or were not enrolled in a Texas school during the assessment period for their grade level <u>and</u> have their school interrupted during the previous or current regular school year.	
Required Activities	Timeline	Person(s) Responsible	Documentation
New Generation System (NGS) Priority for Service (PFS) report will be generated monthly.	Before the end of each month, August, 2016-July, 2017	NGS Specialist	PFS tracking report
Updated NGS PFS report, criteria and PFS response form will be provided to campus principals and/or counselors	Within 5 days of receipt by district Migrant Contact	District Migrant Contact	Letter to principal, dated PFS form
A completed PFS response form provides documentation of academic services provided to the migrant student. The PFS response form will be returned to the ESC 7 MEP.	Within 5 days of receipt	District Migrant Contact, principal, teacher or district assigned personnel	Completed PFS response form
Meet the instructional and social supplemental needs of the PFS Migrant student.	Ongoing	ESC and District Migrant personnel	NGS Supplemental Services Report

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Provide Federal, State and Local programs and services for PFS students ...ESL Pull out Program K-12; after school tutorials;	Ongoing	District Personnel	PFS response form and NGS Supplemental Services Report
The district's Title I Migrant Coordinator/MEP staff will make home and/or community visits to update parents on the academic progress of their students.	End of each grading period	District Staff	Documentation of home visits, phone calls, report cards, State Assessment letters
District submits Fall and Spring Semester grades to ESC 7 MEP for grades 9-12. District submits End of Year grades for grades 6-8 to ESC 7 MEP.	Within 5 days of the end of the semester or year	District Migrant Contact	Grades Report from NGS
Migrant Contact reports late enrollment or early withdrawal to ESC 7 MEP.	Within 5 days of enrollment or withdrawal	District Migrant Contact	Enrollment or withdrawal form, NGS report
The district's Title I Migrant Coordinator will use NGS Priority for Service reports to give priority placements to these students in Migrant Education Program activities	End of each month	District Migrant Contact	NGS Reports
Offer to Migrant families with 3 or 4 year olds not enrolled in school A Bright Beginning. A Bright Beginning is an in-home preschool program.	When the child turns 3 until the student is eligible for enrolling in a district. August, 2016 through May, 2017	ESC MEP	A Bright Beginning documentation
Edgewood ISD will send a copy of the approved District Improvement Plan to ESC 7 for Compliance Reporting	After School Board approval	District Migrant Contact	A copy of the District Improvement Plan

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