

# EDGEWOOD MIDDLE

## Campus Improvement Plan

### 2016/2017

*"Tomorrow's Success Begins Today."*



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DMAC Solutions ®

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# EDGEWOOD MIDDLE

## **Mission**

*Through teamwork and cooperation, Edgewood Independent School District is committed to making decisions intended to promote and maintain an exemplary school system that challenges, supports, and empowers our students to achieve their absolute maximum potential in a safe learning environment that is built around the small town values and expectations for which the community of Edgewood is known.*

### Nondiscrimination Notice

EDGEWOOD MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# EDGEWOOD MIDDLE Site Base

Name	Position
Forsythe, Barbara	Community Member
Hyde, Jayna	Teacher
Jones, Kristy	Non Teaching Professional
King, Mary	Community Member
Paul, Kesha	Parent
Prater, Charles	Business Owner
Prater, Kristin	Principal
Roy, Monica	Business Owner
Seale, Misty	Teacher
Simmons, Ryan	Dean Of Students
Wilcoxon, Kyle	Parent

# Resources

Resource	Source
No rows defined.	

# EDGEWOOD MIDDLE

**Goal 1.** Academic performance at Edgewood Middle School will improve.

**Objective 1.** 1.1 For the 2016-2017 school year, Edgewood Middle School students will meet or exceed an attendance rate of 97%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. End of the year awards for perfect attendance. (9) Weeks awards for perfect attendance. (Title I SW: 6,9) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Campus Administrative Secretary , PEIMS Coordinator, Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Formative - Attendance rate for each grading cycle and for the school year.
2. 2. Parents will be contacted when students have excessive absences. (Title I SW: 6,9) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal, Attendance clerk, Campus Administrative Secretary , PEIMS Coordinator, Principal	08/2016 - 05/2017	(L)Local Funds	Formative - Letters sent home to parents.
3. 3. Send compulsory attendance letters home and create attendance plans with parents. (Title I SW: 6,9) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, CTE, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal, Attendance clerk, Campus Administrative Secretary , PEIMS Coordinator, Principal	08/2016 - 05/2017	(L)Local Funds	Summative - Reduction in number of letters sent home to parents.
4. Schedule home visits to comply with State law for excessive absences. (Title I SW: 6,9) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504)	Assistant Principal, Attendance clerk, Principal	08/2016 - 05/2017	(L)Local Funds	Summative - Documentation of the home visit.
5. Schedule parent conferences to create attendance improvement plans. (Title I SW: 6,9) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal, Attendance clerk, Principal	08/2016 - 05/2017	(L)Local Funds	Formative - A reduction in the number of excessive absences using TXEIS data reports.

# EDGEWOOD MIDDLE

**Goal 1.** Academic performance at Edgewood Middle School will improve.

**Objective 2.** By May, 2017 Edgewood Middle School will increase the number of students receiving Level II recommended and an increase in Level III advanced expectations on all STAAR test taken.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Math and Science teacher will participate in ESC 7 professional development programs. (Title I SW: 3,4,5) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Director of Student Services , Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - New teaching strategies and lesson for students.
2. Each core class will have one CBA each grading period and scored in DMAC. (Title I SW: 2,8) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Director of Student Services , Principal, Teachers	10/2016 - 04/2017	(L)Local Funds	Summative - Review of current data from students CBA's
3. Disaggregate data for accountability populations to identify performance gaps and plan accordingly. (Title I SW: 1,2,8) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Director of Student Services , Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - STAAR scores, decrease in achievement gap as indicated on TAPR report.
4. All 6th-grade students will be enrolled in Double Block Math class. (Title I SW: 3,5) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Counselor, Principal , Principal	08/2016 - 05/2017	(L)Local Funds	Summative - Students will show evidence of closing performance gaps with CBA and Benchmark test.
5. Offer Double Block Math for 8th grade students as identified through previous STAAR test results. (Title I SW: 2,3,5,8) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Counselor, Principal, Teachers	08/2016 - 5/2017	(L)Local Funds	Summative - Students will show evidence of closing performance gaps with CBA and Benchmark test.
6. To hire and retain highly qualified and effective teachers in all classes. (Title I SW: 3,5) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Principal, Superintendent	08/2016 - 05/2017	(L)Local Funds	Summative - All teachers will have certifications on file in Human Resources.

# EDGEWOOD MIDDLE

**Goal 1.** Academic performance at Edgewood Middle School will improve.

**Objective 2.** By May, 2017 Edgewood Middle School will increase the number of students receiving Level II recommended and an increase in Level III advanced expectations on all STAAR test taken.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide identified At-Risk students appropriate instruction in targeted areas using methods and strategies that are based on scientifically based research. (Title I SW: 3,5,8) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, CTE, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Director of Student Services , Principal , Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - Increase in student achievement on tests, report cards, and reduction of students on failure list.

# EDGEWOOD MIDDLE

**Goal 1.** Academic performance at Edgewood Middle School will improve.

**Objective 3.** Edgewood Middle School will increase the number of Economically Disadvantaged students achieving Level II recommended on all STAAR test taken.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide system support to identified students. Use DMAC to chart progress.	Principal, Teachers	08/2016-5/2017	(F)Title I, Part A , (F)Title II, Part A , (L)Local Fund	Summative - Closing of learning gaps and increase in CBA scores with DMAC data.
2. Provide tutorials for struggling students during tutorial period.	Principal, Teachers	08/2016-05-2017	(L)Local Funds	Summative - Skills assessments and Teacher Observations
3. Use Teaming meetings with core teams for student progress and planning.	Counselor, Principal, Teachers	08/2016-05/2017	(L)Local Funds	Summative - Improvement in lesson development and student progress.
4. Use RTI to targeted intervention based on student expectations.	Counselor, Principal, Teachers	08/2016-05/2017	(L)Local Funds, (S)State Compensatory Program	Summative - Student progress and STAAR scores.



# EDGEWOOD MIDDLE

**Goal 1.** Academic performance at Edgewood Middle School will improve.

**Objective 4.** Edgewood Middle School will increase the number of Special Education students achieving Level II recommended on all STAAR test taken.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff development for all teachers will be provided to promote a better understanding of special education students.	Principal, Teachers	08/2016-05/2017	(F)Title I, Part A , (F)Title II, Part A , (L)Local Fund , (L)Local Funds	Summative - Documentation of attendance and classroom observations.
2. Coordinate a Co-teachers or place an Aid in the classrooms that have a high level of special education students	Counselor, Principal	08/2016-05/2017	(F)IDEA , (L)Local Funds	Summative - Master schedule and hire of Aids.
3. Special education students will receive quality instruction from certified teachers.	Principal, Teachers	08/2016-05/2017	(F)IDEA , (F)Title II, Part A , (L)Local Funds	Summative - Special Ed. students will meet 80% of their IEP goals.
4. Teachers have to complete Special Education failure report for students that fail for the (9) week.	Principal, Teachers	08/2016-05/2017	(F)IDEA , (L)Local Funds	Summative - Review of students' progress and teachers use of the students IEP.

# EDGEWOOD MIDDLE

**Goal 1.** Academic performance at Edgewood Middle School will improve.

**Objective 5.** All G/T students will be served in core subjects and have opportunities to work on projects individually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gifted students will have opportunities to receive instruction in Advance Math curriculum as well as being in a GT class.	Counselor, Principal	08/2016-05/2017	(L)Local Funds	Summative - Student schedules and lesson plans.
2. Each G/T students will be assigned to a G/T class period.	Counselor, Principal, Teachers	08/2016-05/2017	(L)Local Funds, (S)Gifted & Talented Funds	Summative - G/T class schedule and master schedule.
3. Continue to provide Robotics competition for G/T students.	Teachers	08/2016-05/2017	(L)Local Funds, (S)Gifted & Talented Funds	Summative - Scheduling of events and activities during the school year.

# EDGEWOOD MIDDLE

**Goal 1.** Academic performance at Edgewood Middle School will improve.

**Objective 6.** Bilingual Education programs will be designed to provide identified ESL students appropriate and advanced academic programs and support.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students monitored by campus LAPAC committee.	Committee, Principal	08/2016-05/2017	(F)Title III, Part A, (L)Local Funds	Summative - Pre-Assessment results, Grade Reports
2. Students will have (45) minutes for ESL instruction each day.	Principal, Teachers	08/2016-05/2017	(F)Title III, Part A, (L)Local Funds	Summative - Class roster and grade reports.

# EDGEWOOD MIDDLE

**Goal 2.** Edgewood Middle School will promote a safe and drug-free school.

**Objective 1.** Each student will receive classroom instruction in making healthy and safe decisions about tobacco, alcohol, and other drugs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct Red Ribbon Week activities. (Title I SW: 6,10) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Counselor, Principal , Teachers	10/2016	(L)Local Funds	Summative - Documentation in lesson plans of information presented for making good character decisions.
2. Emphasize Emergency Operations Plans and Drills. (Title I SW: 6,9) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal , Director of Student Services , Principal	08/2016 - 05/2017	(L)Local Funds	Summative - Emergency Plan and evaluation of drills.
3. Internet safety for students. (Title I SW: 3,6) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal , Director of Technology, Instructional Technology Coordinator, Principal , Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - Document activities within lesson plans.
4. Provide employee safety training to include CPR and First Aid. (Title I SW: 6,9) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal , Director of Student Services , Principal , Teachers	08/2016	(L)Local Funds	Summative - Sign in sheets and certification cards.

# EDGEWOOD MIDDLE

**Goal 2.** Edgewood Middle School will promote a safe and drug-free school.

**Objective 2.** Each student will receive instruction on bullying and effects of bullying.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Bully Prevention Activities through classroom instruction. (Title I SW: 9) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal, Counselor, Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - Reduction in the number of Bully reports.
2. Bullying presentations to students and faculty. (Title I SW: 2) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, CTE, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Counselor, Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - Schedule presentations.

# EDGEWOOD MIDDLE

**Goal 3.** Edgewood Middle School will promote active, ongoing, relevant communication between parents, students, teachers, and community.

**Objective 1.** All parents will have opportunities to participate in their child's education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. EMS will participate in community projects, Pioneer Day, Heritage Festival, Halloween Carnival, Christmas Parade, and Relay for Life. (Title I SW: 6,9,10) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - Number of events in which the campus participated.
2. Parents will be encouraged to sign up electronically to stay informed about campus events. (Title I SW: 6,9) (Target Group: H, W, AA, ECD, Migrant, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal, Attendance clerk, Counselor, Principal, Teachers	08/2016 - 05/2017	(L)Local Fund	Summative - Increased amounts of parents signing up for events electronically.
3. Implement multiple opportunities for activities promoting trust, participation, and positive relations with parents and community. (Title I SW: 6,10) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal, Counselor, Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - Parent participation
4. Offer the "DOGS" program for dads to participate in their child's education. (Title I SW: 6,9,10) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal, Counselor, Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - The number of dads who attend and sign up for program.

# EDGEWOOD MIDDLE

**Goal 4.** Edgewood Middle School will offer curriculum that is rigorous, engaging, and fully-aligned.

**Objective 1.** Desegregate data for accountability populations to identify performance gaps and plan accordingly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will be trained throughout the year in using data to drive instructional decisions. (Title I SW: 3,4,5) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal, Director of Student Services , Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - CBA's and Student data
2. Increase in CBA scores by 10% per student for each taken. (Title I SW: 3,8) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Assistant Principal, Principal, Teachers	10/2016 - 5/2017	(L)Local Funds	Summative - CBA's and Student data, STAAR results.
3. Core team meetings to discuss current data and students' progress. (Title I SW: 3,8) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Director of Student Services , Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - Spread sheets tracking student's CBA progress.
4. Provide teacher with DMAC to use for CBA's and data. (Title I SW: 3,4,5) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Director of Student Services , Principal , Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - Train teachers on how to use DMAC
5. Use of student portfolios in DMAC to track progress. (Title I SW: 2,8) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Principal, Teachers	10/2016 - 05/2017	(L)Local Funds	Summative - Track students success and progress on CBA's and STAAR test.
6. Teachers complete CBA reflection from after each CBA test. (Title I SW: 2,8) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Principal, Teachers	10/2016 - 05/2017	(L)Local Funds	Summative - Review of reflection sheets students progress.

# EDGEWOOD MIDDLE

**Goal 5.** Edgewood Middle School will improve the quality of instruction by integrating technology into the classroom.

**Objective 1.** Increase the use of technology in the classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Integrate technology into the daily curriculum. Technology will be utilized to improve and offer varied instruction in all classrooms. (Title I SW: 3) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Director of Technology, Instructional Technology Coordinator, Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - Lesson plans, Walkthrough Data, Computer lab logs.
2. Staff development on Google Education APPS to use in the classroom. (Title I SW: 6,9) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Director of Technology, Instructional Technology Coordinator, Principal, Teachers	08/2016 - 05/2017	(L)Local Funds	Summative - Sign in sheets.
3. Provide staff development and training opportunities for staff to gain effective and innovative ways to use technology in the classroom. (Title I SW: 3,4,5) (Target Group: H, W, AA, ECD, ESL, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Director of Student Services , Principal, Teachers, Technology Department	08/2016 - 05/2017	(L)Local Funds	Summative - Sign in Sheets.
4. Increase budget for the integration of technology in the classroom. (Target Group: H, W, AA, ECD, ESL, Migrant, LEP, SPED, GT, M, F, AtRisk, Dys, 6th, 7th , 8th, 504) (NCLB: 5)	Principal, Technology Department	08/2016 - 05/2017	(L)Local Funds	Summative - Budget