

EDGEWOOD ISD

District Improvement Plan

2018/2019

It's a Great Day to be a Bulldog!



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EDGEWOOD ISD

Mission

Through teamwork and cooperation, Edgewood Independent School District is committed to making decisions intended to promote and maintain an exemplary school system that challenges, supports, and empowers our student to achieve their absolute maximum potential in a safe learning environment that is built around the small town values and expectations for which the community of Edgewood is known.

Nondiscrimination Notice

EDGEWOOD ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

EDGEWOOD ISD Site Base

Name	Position
Barker , Jennifer	Teacher
Brenner , Lesley	Teacher
Burke , Ine	Parent
Canady , Andrea	Teacher
Carlisle, Lisa	Teacher
Davenport , Kristy	Teacher
George , Nikki	Parent
Goodwin, Becky	Principal
Jones , Kristy	Principal
Kellogg, Mark	Principal
King , Mary Alice	Community
Mays , Kassi	Principal
Mcperson, Brandi	Parent
Paul , Keesha	Parent
Phillips, Karen	Community
Prater, Kristin	Chairperson
Rabal , Toby	Parent
Rollins, Angella	Teacher
Simmons , Ashley	Parent
Smith , Beth	Teacher
Smith , Diane	Teacher
Wilcoxson , Stormy	Business
Williams , Lindsay	Business

EDGEWOOD ISD

Goal 1. All EISD students will be provided opportunities to achieve their full academic potential.

Objective 1. Increase the academic performance of all special populations students on the STAAR test by 5%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate STAAR data (Title I SW: 8,9) (Target Group: All)	Director of Student Services , Principal , Superintendent, Teachers	August -June	(L)Local Fund	Summative - Increase in student achievement shown on accountability reports
2. Utilize Cross Curriculum Meetings and Vertical Team Meetings to share teaching strategies and disaggregate student data that coordinate and support regular education program as well as special population programs. (Title I SW: 1,8,9,10) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,3)	Director of Student Services , Principal , Teachers	October -June	(F)Title I, Part A - \$490, (L)Local Fund - \$350	Summative - Increased student achievement on CBA's and benchmarks
3. Throughout the year, STAAR preparation and test taking skills will be taught to students to help prepare for the state test. (Title I SW: 2,3,9) (Target Group: All)	Principal , Teachers	Sept. -June	(L)Local Fund	Summative - Increased achievement on CBA's, semester exams, benchmarks
4. Provide EISD staff training and access to resources to appropriately accommodate curriculum for special population student (Title I SW: 4) (Target Group: ESL, Migrant, LEP, SPED, GT, AtRisk, Dys) (Strategic Priorities: 2) (CSFs: 1,7)	Director of Student Services , Principal , Special Ed Teachers, Teachers	August -June	(F)IDEA - \$296, (F)Title II, Part A - \$16,347, (L)Local Fund - \$11,586.70	Summative - Increased student achievement in all state testing areas. Reduction of retention rates.
5. Provide identified At-Risk students appropriate instruction in targeted areas using methods and strategies that are based on scientifically based research: Accelerated Math/Reading, Double Block Math classes, Education Galaxy, Think Thru Math, Istation, Big Universe, StarFall, STAR, A+, Tutorials (Title I SW: 2,3,9,10) (Target Group: AtRisk) (Strategic Priorities: 2,3) (CSFs: 1,2)	Director of Student Services , ESL Teacher , Instructional Technology Coordinator, Principal , Teachers , Title I Teacher	September-June	(F)Title I, Part A - \$157,119, (L)Local Fund - \$12,235, (S)State Compensatory Program - \$21,651	Summative - Increase in student achievement on tests, report cards, and reduction of students on the failure list.
6. EISD Will offer orientation for parents of PreK and K students to provide a smooth transition from early childhood programs into school (Title I SW: 6,7) (Target Group: PRE K, K)	Principal	May	(L)Local Fund	Summative - Number of parents attending the orientation

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide identified Dyslexic students with appropriate instruction and curriculum: Scottish Rite, Title 1 Lab, CEI, Boneyard (HS) (Title I SW: 3,9,10) (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Teachers , Title I Teacher	August-June	(F)Title I, Part A , (L)Local Fund , (S)State Compensatory Program - \$410	Summative - Increased student achievement on student progress reports.
8. Provide English as a Second Language (ESL) students with 45 minutes of daily instruction by a certified ESL teacher (Title I SW: 3,9,10) (Target Group: ESL, LEP)	Director of Student Services , ESL Teacher , Principal	August -June	(F)Title III, Part A, (L)Local Fund - \$25,363	Summative - Increased achievement on progress reports and local tests and TPRI
9. Provide quality instruction and services to English Language Learners (ELL) (Target Group: ESL, LEP)	ESL Teacher , Principal	August -June	(L)Local Fund - \$655	Summative - Increased achievement on progress reports and Telpas and TPRI
10. Provide opportunities for students to take Dual Enrollment courses for College Credit. EHS offers 29 hours of college credit (Target Group: 10th, 11th, 12th)	Campus Counselor , Principal	August - June	(L)Local Fund - \$14,200, (S)TXVSN Grant - \$12,000	Summative - Number of students attending and receiving credit for dual credit courses
11. Special Program Services will be provided to all eligible students by qualified personnel in an inclusive environment. (Title I SW: 3,10) (Target Group: SPED)	Campus Counselor , Principal , Special Ed Teachers	August -June	(F)IDEA - \$136,810	Summative - Increase in number of students coded a number 40 in PEIMS
12. Provide Gifted and Talented services to students in grad K-12. Students in grade K-8 will have a pull out program and students in grades 9-12 will be provided enrichment opportunities through the core subject areas. (Target Group: GT)	Campus Counselor , G/T Coordinator , Principal	August - June	(L)Local Fund - \$2,396, (S)Gifted & Talented Funds - \$54,842	Summative - Number of G/T students in the program and the number of activities the students participated in throughout the year.

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Goal 2. Provide all professional staff with relevant and effective staff development in pursuit of our district goals.

Objective 1. Professional staff will have an average of eight hours of professional development beyond the local in-service requirement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development opportunities for teachers and administrators in order to improve instruction: Science/Math collaboration, curriculum alignment, Math/Science conferences, technology inservices and DMAC workshops (Title I SW: 3,4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 2,3,7)	Director of Student Services , Instructional Technology Coordinator, Principal	June-July	(F)Title I, Part A - \$1,485, (F)Title II, Part A - \$2,076, (L)Local Fund - \$11,586	Summative - Professional development report for each employee. Sign-in sheets
2. Provide staff development on 504 referrals, RTI, and ELL strategies, Dyslexia training, and LPAC training (Title I SW: 4) (Target Group: ESL, Migrant, LEP, SPED, GT, Dys, 504)	Director of Student Services , Instructional Technology Coordinator, Principal	August -June	(F)Title II, Part A - \$16,347, (L)Local Fund - \$243	Summative - Instructional planning agendas and sign in sheets
3. Build days into the calendar for campus planning one day each grading period. (Title I SW: 4,8) (Target Group: All)	Director of Student Services , Principal , Superintendent	October -May		Summative - Instructional planning agendas
4. Conduct a needs assessment survey to determine relevance of staff development (Title I SW: 1) (Target Group: All)	Director of Student Services , Principal	January -May	(L)Local Fund	Summative - Results of needs assessment

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Goal 3. Edgewood ISD will maintain an exemplary attendance and drop-out rate

Objective 1. District will attain an average daily attendance of 97%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement programs and activities to increase student attendance and lower truancy. (Target Group: All)	Principal	October -May	(L)Local Fund - \$600	Summative - Increase in attendance percentage from previous year
2. Contact parents when students are absent 3 consecutive days (Target Group: All)	Campus Administrative Secretary , Principal	September -May	(L)Local Fund	Summative - Reduction in number of students absent
3. Complete compulsory attendance letters and send to parents/students who have excessive absences as determined by each campus (Target Group: All)	Campus Administrative Secretary , PEIMS Coordinator, Principal	October -May	(L)Local Fund - \$25	Summative - Reduction in number of students completing attendance plan
4. Validate the accuracy of PEIMS data through internal audits by district personnel (Target Group: All)	Campus Administrative Secretary , Director of Student Services , PEIMS Coordinator, Principal	October -May	(L)Local Fund	Summative - Reduction in number of PEIMS submission errors

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Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 1. Reduction of known incidences and increase in program awareness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Evaluate and update the Emergency Response Plan (Target Group: All)	Director of Student Services , Principal , Superintendent	August - June	(L)Local Fund	Summative - Annual report in PEIMS and TAPR report
2. Promote character education and good decision making through programs, assemblies and motivational speakers (Title I SW: 10) (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Principal	September - June	(L)Local Fund	Summative - Decrease in discipline referrals
3. Emphasize training an awareness among students, staff, parents, and community regarding Bullying prevention and Cyberbullying Prevention (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Instructional Technology Coordinator, Principal	September -June	(F)Title IV, Part A - \$428, (L)Local Fund - \$500	Summative - Sign in Sheets
4. Staff development on prevention of drug use, violence prevention, CPR, and campus safety (Target Group: All)	Director of Student Services , Principal , School Nurse	August - May	(L)Local Fund - \$458	Summative - Sign in sheets
5. Implement Red Ribbon Week (Title I SW: 10) (Target Group: All)	Campus Counselor , Principal , Teachers	October	(F)Title IV, Part A - \$428	Summative - Number of students participating in activities
6. Review the district Wellness Policy with SHAC and ask SHAC members to provide input regarding the EOP of the district (Title I SW: 10) (Target Group: All)	Director of Student Services	August-May	(L)Local Fund	Summative - Agenda and sign-in sheets for meetings
7. The district will continue to facilitate a random drug testing program for students in grades 7-12 involved in extra-curricular activities or by request of the parents (Target Group: 9th, 10th, 11th, 12th, 7th , 8th)	Assistant Principal , Principal	September-May	(L)Local Fund - \$2,500	Summative - Reduction in the number of students testing positive
8. Provide staff development and training to help identify and serve homeless students and students that require pregnancy related services. (Title I SW: 6,10) (Target Group: All)	Campus Administrative Secretary , Campus Counselor , Director of Student Services , PEIMS Coordinator	August -May	(F)Title II, Part A - \$16,290	Summative - Number of students identified as homeless
9. Collaborate with local and regional DFPS to develop a system of procedures to ensure the educational stability of students in foster care. (Title I SW: 10)	Business Manager, Director of Student Services , Superintendent	August - May	(L)Local Fund	Summative -

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Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 2. All students will participate in activities that promote an appreciation for the basic values of our state and national heritage and who can understand and function productively in a free enterprise society

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Encourage voter registration for 18 year old students (Target Group: 11th, 12th)	Teachers	September-May	(L)Local Fund	Summative - Number of students registered
2. Perform the state and national pledge each morning in the district (Target Group: All)	Assistant Principal , Campus Administrative Secretary , Principal	August-May	(L)Local Fund	Summative - Copies of announcements
3. Engage in activities that promote Celebrate Freedom Wee, September 11, Constitution Day, Father of Texas Day, State of Texas Anniversary Remembrance Day, Texas History Month, Veterans Day (Target Group: All)	Assistant Principal , Principal , Teachers	August-June	(L)Local Fund	Summative - Documentation of lesson plans
4. Promote character education lessons taught in the classroom and extracurricular activities (Title I SW: 10) (Target Group: All)	Assistant Principal , Campus Counselor , Principal , Teachers	September-June	(F)Title I, Part A , (L)Local Fund	Summative - Documentation of lesson plans and attendance at extracurricular activities
5. Recognition of staff and community members on Veterans Day via luncheon and recognition at football game (Target Group: All)	Campus Counselor , Principal , Superintendent, Teachers	November	(L)Local Fund	Summative - Number of visitors attending events

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Goal 5. Promote the social, emotional, and academic growth of children by increasing parental/community involvement

Objective 1. Increase the parental participation and support in school programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide strategies to increase parental involvement: PTO, SBDM, Parent Conferences, Meet the Teacher, Booster Organizations, Student Performances, Reading Tutors, Field Day, Grand-parents Day, Awards Assemblies, Parent Newsletters, Prek Family Engagement (Title I SW: 2,6,10) (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Superintendent, Teachers , Title I Teacher	August-May	(F)Title IV, Part A - \$683, (L)Local Fund , (S)State Compensatory Program	Summative - Sign-in sheet and records of attendance
2. Provide communication to parents in a variety of ways: District Website, School Messenger, Facebook, Gradebook, Parent/Teacher Conferences, parent letters, newsletters and Remind 101 (Title I SW: 1,6,10) (Target Group: All)	Assistant Principal , Campus Administrative Secretary , Director of Student Services , Principal , Superintendent, Teachers , Title I Teacher	September -May	(L)Local Fund - \$4,500	Summative - Number of times correspondence is communicated to parents
3. Promote business/community involvement via District Meetings, Guest speakers, FFA activities, Career Day, Fire Prevention Week, Civic leaders as guest speakers (Title I SW: 6) (Target Group: All)	Campus Counselor , Director of Student Services , Principal , Teachers	September - May	(L)Local Fund	Summative - Number of speakers involved and the number of activities
4. Increase parental involvement in decision making with parent-student compacts, high school course offering meetings, four year plans, and Parent Information Nights (Title I SW: 6,10) (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Teachers , Title I Teacher	January -May	(F)Title I, Part A - \$6,000, (L)Local Fund	Summative - Number of parents that sign in to meetings
5. Provide students, parents, and staff with information concerning higher ed. admissions, financial aid opportunities, grant programs and curriculum choices. (Title I SW: 6) (Target Group: 9th, 10th, 11th, 12th, 6th, 7th , 8th)	Assistant Principal , Campus Counselor , Director of Student Services , Principal , Superintendent, Teachers , Title I Teacher	August -May	(F)Title I, Part A , (L)Local Fund	Summative - Parent sign-in sheets and website postings
6. Provide student assessment information and district communication in a language parents will understand (Title I SW: 6) (Target Group: ESL, LEP)	Campus Administrative Secretary , Campus Counselor , Director of Student Services , Principal	September -May	(L)Local Fund	Summative - Documents provided in Spanish

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Goal 6. Improve quality and delivery of instruction through integrating technology into the curriculum

Objective 1. Increase the use of technology in the classroom

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Every teacher will have access to the following technological devices: Laptops, Smartboard, Student Response System, Digital/Video equipment, COWS, IPAD Carts, Chrome-book carts, WiFi (Title I SW: 10) (Target Group: All)	Business Manager, Director of Student Services , Director of Technology, Instructional Technology Coordinator, Principal , Superintendent	August -May	(F)Title I, Part A , (L)Local Fund	Summative - Sign in sheets for equipment and inventory lists
2. Student have access to the following online programs: Accelerated Reader/Math, IStation, Study Island, Think Central, Think Thru Math, Online textbooks, Big Universe, Brain Pop, Canvas, A+ (Title I SW: 9) (Target Group: All)	Business Manager, Director of Student Services , Director of Technology, Instructional Technology Coordinator, Principal , Superintendent	August -May	(F)Title I, Part A - \$6,098, (L)Local Fund - \$21,024, (S)State Compensatory Program - \$4,200	Summative - Program reports of usage
3. Provide staff development activities to enhance computer skills and software knowledge and allow time for faculty and staff to share skills (Title I SW: 4) (Target Group: All)	Director of Student Services , Instructional Technology Coordinator, Principal	August -May	(F)Title II, Part A - \$675, (L)Local Fund - \$52,000	Summative - Sign-in sheets and Region 7 reports
4. Offer career and technology education (CTE) students an appropriate sequence of courses to satisfy endorsement programs and ensure high school graduates are college and career ready (Target Group: 9th, 10th, 11th, 12th)	Assistant Principal , Campus Counselor , Instructional Technology Coordinator, Principal	August -May	(S)CTE	Summative - Number of students enrolled in class
5. Provide opportunities for students to become certified in an endorsement (Target Group: 9th, 10th, 11th, 12th)	Campus Counselor , Instructional Technology Coordinator, Principal , Teachers	August-May	(S)CTE	Summative - Number of students taking and passing a certification test

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Goal 7. All students will be taught by a Highly Qualified Staff

Objective 1. EISD Staff will be 100% Highly Qualified

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct recruitment activities to ensure highly qualified personnel are in all positions: Incentives (Tele-Doc, \$50 Cafeteria Credit), competitive salary, master stipend, mentoring program and high need area stipend. (Title I SW: 3,5) (Target Group: All)	Business Manager, Personnel Director, Superintendent	August-July	(L)Local Fund - \$38,058.50	Summative - Number of applicants from job postings
2. Establish and refine teacher mentor system (Target Group: All)	Director of Student Services , Principal	August-May	(L)Local Fund	Summative - Completed mentor activity paperwork
3. Ensure that low income and minority students are not taught at higher rates than other student groups by teacher that are not highly qualified (Title I SW: 3,5) (Target Group: PRE K, K, 1st, 2nd, 3rd, 4th, 5th)	Campus Counselor , Director of Student Services , PEIMS Coordinator, Principal	August-July	(F)Title I, Part A , (S)CTE	Summative - Students enrolled in classes
4. High quality staff development will be provided to facilitate the implementation of instructional strategies that focus on improving the achievement of all students including special program students, campus planning, content conferences, technology workshops (Title I SW: 2,4,10) (Target Group: All)	Director of Student Services , Instructional Technology Coordinator, Principal , Superintendent	August-July	(F)Title I, Part A - \$1,485, (F)Title II, Part A - \$16,347, (L)Local Fund - \$11,586, (S)CTE - \$3,000	Summative - District sign-in sheets Region 7 staff development records Certificates from conferences
5. Assist teachers in maintaining or attaining certification through alternative programs and taking the appropriate TEXES exam (Title I SW: 3) (Target Group: All)	Personnel Director, Principal	August-July	(L)Local Fund - \$375	Summative - Personnel files and certification tests
6. Implement a New Teacher Academy for the 2018-2019 school year. Teachers new to the district will have 2 days of Inservice with staff to go over Appraisal Process, Technology, Special Populations, Lesson Planning, etc. First year teachers will have 3 days of inservice with teachers new to EISD plus a day to discuss ARD etiquette, Accommodations, Acronym listing, Curriculum Resources. (Title I SW: 4,5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 2,3,7)	Director of Student Services , Instructional Technology Coordinator, Principal	June - August	(L)Local Fund - \$954	Summative - Retention of teachers from school year to school year

Resources

Resource	Source
No rows defined.	