

# EDGEWOOD ELEMENTARY

## Campus Improvement Plan 2018/2019

*Tomorrow's Success Begins Today*



Kristy Jones  
804 E. Pine St  
903-896-4332  
kjones@edgewood-isd.net

Date Reviewed:

DMAC Solutions ®

Page 1 of 13

Date Approved:

12/14/2018

# EDGEWOOD ELEMENTARY

## **Mission**

*The Edgewood Elementary School is responsible for the education and safety of all students and shares this responsibility with the student's families. We continually strive to develop each child's potential: academically, socially, emotionally, and physically so that they will become productive and well-adjusted citizens in an ever-changing world.*

## **Vision**

*Through teamwork and cooperation, the Edgewood Independent School District Board of Trustees is committed to adopting policies and making decisions intended to promote and maintain an exemplary school system that challenges, supports, and empowers our students to achieve their absolute maximum potential in a safe learning environment that is built around the small town values and expectations for which the community of Edgewood is known.*

### Nondiscrimination Notice

EDGEWOOD ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# EDGEWOOD ELEMENTARY

**Goal 1.** By May, all Pre-K through Grade 2 students will meet performance standards at each grade level so that 100% of students will meet minimum expectations on state assessments at 3rd grade level.

**Objective 1.** To increase the number of students meeting grade level standards.

| Activity/Strategy  | Person(s) Responsible               | Timeline           | Resources   | Evaluation  |
|--|-------------------------------------|--------------------|---|---|
| 1. Disaggregate test results and identify areas of weakness and needs of low performing students. (Target Group: AtRisk)   | Principal , Teachers                | May                | (L)Local Fund   | Formative - List of areas of concern<br>Student list  |
| 2. Screen/Identify Dyslexic, 504, GT and ESL students and serve in appropriate programs according to student needs. (Target Group: All)  | All Staff                           | November and April | (L)Local Fund   | Formative - Modification sheets<br>Grades<br>Test results   |
| 3. Student assessments used to determine student progress:<br>*Pre-K— CIRCLE Assessment<br>* Kindergarten – MAPS<br>* Grade 1& 2 – MAPS, STAR<br>* Curriculum-Based Assessments (CBAs) School-wide component #8<br>(Title I SW: 8) (Target Group: All) | Principal , Teachers                | October and May    | (L)Local Fund - \$6,267   | Formative - Star test results (At least 70% of all students will be reading at or above grade level)<br>Readiness results<br>MAPS Results<br>Reading Test Reports<br>CIRCLE reports |
| 4. Provide reading/math lab to accelerate reading and math skills (Title I SW: 3) (Target Group: AtRisk)   | Instructional Aide, Title I Teacher | October and May    | (F)Title I, Part A - \$2,250  | Formative - At least 90% with passing grades  |
| 5. Identify and serve K, 1, and 2 student in remedial reading/math program<br>* CEI Lab *Tutorials *Saxon Phonics *Big Universe<br>* Scottish Rite Dyslexia Training Program<br><br>School-wide component #9<br>(Title I SW: 9) (Target Group: AtRisk) | Principal , Teachers                | October and May    | (F)Title I, Part A - \$2,250,<br>(L)Local Fund - \$205, (S)State Compensatory Program - \$1,200 | Formative -<br>List of areas of concern<br>Student list<br>Tutorial Records   |

# EDGEWOOD ELEMENTARY

**Goal 1.** By May, all Pre-K through Grade 2 students will meet performance standards at each grade level so that 100% of students will meet minimum expectations on state assessments at 3rd grade level.

**Objective 1.** To increase the number of students meeting grade level standards.

| Activity/Strategy  | Person(s) Responsible | Timeline        | Resources  | Evaluation   |
|--|-----------------------|-----------------|--|--|
| 6. Improve parent awareness of special activities and programs<br>* Letters to parents *REMIND<br>* Newspaper articles and pictures<br>* Event Announcements Posted Around Campus<br>* Explanation of special programs<br>*Teacher Web Pages<br>*District Website<br>*PTO/District Social Media Pages<br>*TXConnect-Grade Portal | Principal , Teachers  | August and May  | (L)Local Fund  | Formative - Parent survey<br>Copies of articles and pictures                                     |
| 7. Continue Accelerated Reader Program with incentives to support school-wide program (Target Group: All)  | Principal , Teachers  | August and May  | (L)Local Fund - \$2,811  | Formative - At least 80% accuracy on Accelerated Reader test<br>Increase # of library books      |
| 8. Identify G.T. students and provide enrichment in a Gifted and Talented pull-out program K-2 (Target Group: GT)  | Principal , Teachers  | September - May | (L)Local Fund - \$2,396,<br>(S)Gifted & Talented Funds - \$3,850 | Formative - Nominations, Test results,<br>Unit Evaluations, portfolios,<br>Teacher/parent survey |
| 9. Staff Development will include:<br>* Student Support Team Training<br>* CPR/AED *CPI Training<br>*Technology *TEKS Resource<br>*Curriculum Alignment *Response to Intervention<br>*School Safety Training *Dyslexia *TTESS<br>*DMAC<br>School-wide Component #4<br>(Title I SW: 4)  | Principal , Teachers  | August and May  | (F)Title II, Part A - \$250,<br>(L)Local Fund - \$6,659          | Formative - Evaluation forms<br>Staff Training Records<br>SBEC Standards Records                 |
| 10. Teach test taking strategies on daily work (Target Group: All)   | Principal , Teachers  | August and May  | (L)Local Fund  | Formative - Unit Test Results<br>Report Cards  |

# EDGEWOOD ELEMENTARY

**Goal 1.** By May, all Pre-K through Grade 2 students will meet performance standards at each grade level so that 100% of students will meet minimum expectations on state assessments at 3rd grade level.

**Objective 1.** To increase the number of students meeting grade level standards.

| Activity/Strategy   | Person(s) Responsible  | Timeline           | Resources  | Evaluation  |
|---|--|--------------------|--|---|
| 11. Daily critical thinking, problem solving, and higher level thinking activities to increase math/science levels (Target Group: All)  | Principal , Teachers   | August and May     | (L)Local Fund  | Formative - Daily/weekly tests<br>Report Cards                                      |
| 12. Computer assisted instruction in lab/classrooms<br>* STAR testing *Educational websites<br>* Accelerated Reader *Read Naturally(ESL)<br>* Zacobrowser *Big Universe<br>* Starfall *Think Central/CD<br>*BrainPop Jr. * iPads *Canvas<br><br>(Target Group: All) | Instructional Technology Coordinator, Library Aide, Teachers | August and May     | (F)Title I, Part A - \$582,<br>(L)Local Fund - \$4,281 | Formative - Computer print-out of progress<br>Lesson Plans                          |
| 13. Utilize SCE funds to support the intent of school-wide Title I program<br>School-wide component #10<br>(Title I SW: 10) (Target Group: AtRisk)  | Principal , Superintendent                                   | August and May     | (L)Local Fund , (S)State Compensatory Program          | Formative - Budget Records  |
| 14. Highly qualified and effective teachers will be retained<br>School-wide component #3<br>(Title I SW: 3)   | Campus Improvement Team, Principal                           | April              | (L)Local Fund  | Formative - Performance of teachers<br>Teacher turnover rates<br>Attendance reports |
| 15. Assess staff needs  | Principal  | November and April | (L)Local Fund  | Formative - Needs Assessment  |
| 16. Highly qualified staff will have opportunities to obtain additional certifications and attend workshops<br>School-wide component #5   | All Staff, Principal , Superintendent                        | June -April        | (L)Local Fund  | Formative - Staff Records<br>Additional Certifications                              |

# EDGEWOOD ELEMENTARY

**Goal 1.** By May, all Pre-K through Grade 2 students will meet performance standards at each grade level so that 100% of students will meet minimum expectations on state assessments at 3rd grade level.

**Objective 1.** To increase the number of students meeting grade level standards.

| Activity/Strategy  | Person(s) Responsible                           | Timeline       | Resources  | Evaluation   |
|--|---|----------------|--|--|
| 17. Integrate technology into the curriculum to meet learning goals<br>* Accelerated Reader *ESL Headphones<br>* CEI Lab *Document cameras & projectors<br>*Classroom Web pages<br>* iPads<br>*Instructional Videos<br>School-wide component #2<br>(Title I SW: 2) | Instructional Technology Coordinator, Principal | August and May | (F)Title I, Part A - \$2,250,<br>(L)Local Fund - \$3,326 | Formative - Technology Report<br>Budget record                                       |
| 18. Implement a full day PreK program to prepare students for entry into the full day setting in Kindergarten. (Target Group: PRE K)   | Principal , Teachers                            | May            |  | Formative - Increase of students attending all day PK, addition of teacher and aides |

# EDGEWOOD ELEMENTARY

**Goal 2.** By May, all special education students will achieve full educational potential through the completion of goals and objectives in the individual education plan.

**Objective 1.** Increase the number of special education students completing a minimum of 90% of the goals and objectives in their individual educational plan.

| Activity/Strategy  | Person(s) Responsible               | Timeline        | Resources               | Evaluation                                       |
|--|-------------------------------------|-----------------|-------------------------|--|
| 1. Teachers and aides will receive training on the needs of special education students and response to intervention process (Target Group: SPED)   | Principal , Teachers                | August- August  | (F)IDEA , (L)Local Fund | Formative - Staff training records               |
| 2. Handicaps and deficiencies will be identified immediately and appropriate intervention plan will be implemented in the least restrictive educational environment (Target Group: SPED) | Diagnostician, Principal , Teachers | August - August | (F)IDEA                 | Formative - Referral forms                       |
| 3. Intensive review of grade level TEKS and accommodations (Target Group: SPED)  | Principal , Teachers                | August - May    | (L)Local Fund           | Formative - Lesson plans<br>Grade level meetings |
| 4. Increase critical thinking, problem solving, and test taking activities (Target Group: SPED)  | Instructional Aide, Teachers        | August - May    | (F)IDEA , (L)Local Fund | Formative - Daily and weekly grades              |

# EDGEWOOD ELEMENTARY

**Goal 3.** Edgewood Elementary will increase and improve communication with family and community.

**Objective 1.** To create a collaborative effort between home, school, and community.

| Activity/Strategy  | Person(s) Responsible                                  | Timeline        | Resources                   | Evaluation  |
|--|--|-----------------|-----------------------------|---|
| 1. Pre K & K round-up for parents and students to promote a smooth transition to elementary school<br>School-wide component #7<br>(Title I SW: 7) (Target Group: PRE K, K)   | Principal , Teachers                                   | April           | (L)Local Fund               | Formative - Sign-in sheets  |
| 2. Meet the Teacher Night (Target Group: All)  | Principal , Teachers                                   | August          | (L)Local Fund               | Formative - Sign-in sheets  |
| 3. C. Volunteer Reading Program daily (Target Group: AtRisk)   | Principal , Teachers                                   | September - May | (L)Local Fund               | Formative - Sign-in sheets, school calendar   |
| 4. Provide communication to parents and community in a variety of ways<br>* Memos *Progress Notes<br>* School calendar *E-Mail<br>* REMIND *Homework folders<br>* Special invitations *Website *Nutrikids<br>* Parent-teacher conferences * School Messenger<br>*TX Connect * Campus FaceBook page<br>School-wide component #6<br>(Title I SW: 6)      | Principal , Teachers                                   | August - May    | (L)Local Fund               | Formative - Copies of articles, newsletters, parent evaluations, sign-in sheets, documentation of conferences, Computer printouts |
| 5. Events for students and parents:<br>*Holiday programs *6 Hours Six Flags Reading<br>*1st grade Homecoming *Field Trips *Field Day<br>*Home Readers *PTO presentations *Core Curriculum Initiatives * Grandparent Breakfast<br>*Volunteer readers *Heritage Festival Activities<br>*2nd Grade Paint/Story Night *Red Ribbon Week (Target Group: All) | Principal , Teachers                                   | August - May    | (F)Title IV, Part A - \$790 | Formative - Sign-in sheets<br>Evaluations of programs<br>Documentation of Readings  |
| 6. Review and revise parent, teacher, student compact<br>School-wide component #6<br>(Title I SW: 6)   | Principal , Teachers                                   | August          | (L)Local Fund               | Formative - Sign In sheets, Compacts signed by parent, student, and teacher   |
| 7. Parent evaluations of school programs and activities School-wide component #6 (Title I SW: 6)   | Director of Student Services ,<br>Principal , Teachers | April           |                             | Formative - Survey results  |



# EDGEWOOD ELEMENTARY

**Goal 3.** Edgewood Elementary will increase and improve communication with family and community.

**Objective 1.** To create a collaborative effort between home, school, and community.

| Activity/Strategy   | Person(s) Responsible             | Timeline     | Resources     | Evaluation                          |
|---|-----------------------------------|--------------|---------------|-------------------------------------|
| 8. Utilize School Messenger System, Facebook, and REMIND to improve communication (Target Group: All) | Director of Technology, Principal | August - May | (L)Local Fund | Formative - List of Completed Calls |

# EDGEWOOD ELEMENTARY

**Goal 4.** Edgewood Elementary will maintain a safe and orderly learning environment.

**Objective 1.** School health and safety, violence prevention, and intervention strategies will be implemented.

| Activity/Strategy   | Person(s) Responsible                                  | Timeline     | Resources     | Evaluation  |
|---|--|--------------|---------------|---|
| 1. All visitors will sign in at the elementary office for visitor's badge   | Campus Administrative Secretary , Principal , Teachers | August - May | (L)Local Fund | Formative - Sign-in log   |
| 2. Campus presentations<br>*Bully Awareness Month<br>* Fire Safety<br>* Red Ribbon Week<br>* Drug Presentations<br>* Visiting Authors<br>*Bus Safety Program *Internet Safety<br>*School Health and Advisory Meetings<br>*Dental hygiene presentation | Principal , Teachers                                   | August - May | (L)Local Fund | Formative - Record of drills<br>Lesson plans<br>Student participation |
| 3. Utilize drug and violence prevention activities and the CATCH (Coordinated school health program) curriculum at least 1 time each six weeks  | Teachers   | August - May | (L)Local Fund | Formative - Lesson plans  |
| 4. Continue Emergency Response Drills:<br>* Lock-down<br>* Shelter in place – weather and dangerous situation<br>* Building evacuation<br>* Site-evacuation<br>* Provide and display updated Emergency Posters  | All Staff, Principal                                   | September    | (L)Local Fund | Formative - Record of drills  |
| 5. Staff development on drug, violence and suicide prevention, diabetes training, school health, safety, and restraint  | Principal , Teachers                                   | August       | (L)Local Fund | Formative - Documentation of attendance                               |
| 6. Second graders will tour Intermediate campus to prepare for transition between campuses  | Principal , Teachers                                   | May          | (L)Local Fund | Formative - Documentation of attendance                               |
| 7. Utilization of keyless entry and fire alarm system   | Director of Technology, Principal , Superintendent     | August - May | (L)Local Fund | Formative - Budget Records  |

# EDGEWOOD ELEMENTARY

**Goal 5.** The compulsory attendance law will be enforced to maintain ADA and give every child the opportunity to reach/exceed his or her potential in all areas.

**Objective 1.** Maintain a minimum 97% attendance rate.

| Activity/Strategy  | Person(s) Responsible                                  | Timeline     | Resources     | Evaluation   |
|--|--|--------------|---------------|--|
| 1. Parents will be informed of the compulsory attendance laws and will be phoned when students are absent on consecutive days. Notifications will be mailed as needed. | Campus Administrative Secretary , Principal , Teachers | August - May | (L)Local Fund | Formative - Phone log will be maintained<br>Handbook signature sheet |
| 2. Incentives for perfect attendance (stickers, grab bag toys, certificates, pictures in the paper, pictures on district website, and gift cards)                      | Principal , Teachers                                   | August - May | (L)Local Fund | Formative - Attendance records                                       |

# EDGEWOOD ELEMENTARY Site Base

| Name              | Position                                 |
|-------------------|--|
| Adams, Sadie      | Parent                                   |
| Drummond, Allison | Classroom Teacher                        |
| Hammock, Karen    | Parent                                   |
| Harper, Kathy     | District-Level Non-Teaching Professional |
| Huff, Cassye      | Classroom Teacher                        |
| James, Janie      | Campus-Based Non-Teaching Professional   |
| Jones, Kristy     | Campus-Based Non-Teaching Professional   |
| Sanchez, Nicole   | Classroom Teacher                        |
| Smith, Renee      | Parent                                   |
| Wilcoxson, Stormy | Business Representative                  |

# Resources

| Resource         | Source |
|------------------|--------|
| No rows defined. |        |