

EDGEWOOD INTERMEDIATE

Campus Improvement Plan

2016/2017

Tomorrow's Success Begins Today



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DMAC Solutions ®

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EDGEWOOD INTERMEDIATE

Mission

Through teamwork and cooperation, Edgewood Intermediate will strive for students to become lifelong learners, and reach their full potential in a safe environment conducive to learning.

Vision

Through teamwork and cooperation, the Edgewood Independent School District Board of Trustees is committed to adopting policies and making decisions intended to promote and maintain an exemplary school system that challenges, supports, and empowers our students to achieve their absolute maximum potential in a safe learning environment that is built around the small town values and expectations for which the community of Edgewood is known.

Nondiscrimination Notice

EDGEWOOD INTERMEDIATE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

EDGEWOOD INTERMEDIATE Site Base

Name	Position
Barry, Jessica	Classroom Teacher
Crouch, Jacque	Business Representative
Harper, Kathy	District-Level Non-Teaching Professional
Hayes, Lyndsay	Campus-Based Non-Teaching Professional
Hudson, Cheryl	Business Representative
Ishmael, Christy	Classroom Teacher
Kimbrough, Melissa	Community Member
Laprade, Cheryl	Classroom Teacher
Latham, Jourdan	Community Member
Steadham, Judy	Campus-Based Non-Teaching Professional
Townzen, Christi	Parent
Treadway, Stacey	Parent
Tyner, Marci	Classroom Teacher

EDGEWOOD INTERMEDIATE

Goal 1. EDGEWOOD INTERMEDIATE WILL PROMOTE A SAFE, HEALTHY AND DRUG-FREE SCHOOL CONDUCIVE TO LEARNING.

Objective 1. A POSITIVE AND SAFE ENVIRONMENT WILL BE EMPHASIZED 100% OF THE TIME.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. USE THE CATCH CURRICULUM AND THE HEALTH TEXTBOOK TO FULFILL COORDINATED SCHOOL HEALTH	Principal , Teachers	September '16 and May '17	(L)Local Fund	LESSON PLANS, CLASS ASSIGNMENTS, ONE LESSON PER GRADING PERIOD
2. PROMOTE A SAFE AND DRUG FREE SCHOOL THROUGH RED RIBBON WEEK AND BULLYING PREVENTION ACTIVITIES	Principal , Teachers	August '16 - May '17	(L)Local Fund	Formative - INCREASED STUDENT AWARENESS OF APPROPRIATE REACTION/RESPONSE TO HARMFUL SITUATIONS; LOWER NUMBER OF BULLYING INCIDENTS
3. PROVIDE STAFF DEVELOPMENT TRAINING ON DRUGS, VIOLENCE, SUICIDE, AND DISEASE PREVENTION	Director of Student Services , Principal	August '16	(L)Local Fund	Formative - DOCUMENTATION OF ATTENDANCE
4. EMPHASIZE EMERGENCY OPERATIONS PLAN AND UPDATE ALL EMERGENCY POSTERS	Principal , Teachers	August '16 - May '17	(L)Local Fund	Formative - EMERGENCY OPERATIONS PLAN POSTED IN EACH ROOM, EMERGENCY DRILL CALENDAR
5. 5th GRADE WILL TOUR THE MIDDLE SCHOOL CAMPUS TO ENSURE AN ORDERLY TRANSITION BETWEEN CAMPUSES	Campus Counselor , Principal , Teachers	MAY '17	(L)Local Fund	Formative - CALENDAR OF STUDENT EVENTS
6. CONTINUE USE OF CAMPUS SECURITY SYSTEM; EDUCATE TEACHERS AND STUDENTS ON PROPER PROCEDURES (NCLB: 4)	Campus Administrative Secretary , Principal , Teachers	August '16	(L)Local Fund	Formative -
7. STUDENTS AND TEACHERS WILL ATTEND INTERNET SAFETY TRAINING (Title I SW: 4) (Target Group: All)	Instructional Technology Coordinator, Teachers	August '16	(L)Local Fund	Formative - LESSON PLANS
8. STUDENTS WILL PARTICIPATE IN 40 MINUTES OF PHYSICAL ACTIVITY DAILY (Target Group: All)	Principal , Teachers	MAY '17	(L)Local Fund	Formative - LESSON PLANS, FITNESSGRAM RESULTS
9. CONTINUE NUTRIKIDS CAFETERIA SYSTEM (Target Group: All)	Cafeteria Staff, Principal	August '16	(L)Local Fund	Formative - CAFETERIA REPORTS
10. MAINTAIN AN OPERATIONAL AED ONSITE (Target Group: All) (NCLB: 4)	Principal , School Nurse	August '16	(L)Local Fund	Formative - AED MAINTENANCE RECORDS

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Objective 1. A POSITIVE AND SAFE ENVIRONMENT WILL BE EMPHASIZED 100% OF THE TIME.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. PROVIDE CPR TRAINING TO ALL STAFF MEMBERS (Title I SW: 4) (NCLB: 4)	Principal	August '16	(L)Local Fund	Formative - TRAINING RECORDS
12. OFFER NON-VIOLENT RESTRAINT TRAINING TO DESIGNATED STAFF MEMBERS (Title I SW: 4) (NCLB: 4)	Principal	August '16	(L)Local Fund	Formative - TRAINING RECORDS

EDGEWOOD INTERMEDIATE

Goal 2. EDGEWOOD INTERMEDIATE WILL PROVIDE OPPORTUNITIES FOR PARENTS AND OTHER MEMBERS OF THE COMMUNITY TO UNDERSTAND, SUPPORT, AND BECOME INVOLVED IN THE BASIC MISSION OF THE SCHOOL

Objective 1. PROVIDE WAYS FOR PARENTS AND COMMUNITY MEMBERS TO PLAY AN ACTIVE ROLE IN THE SCHOOL AND LEARNING PROCESS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. PROVIDE COMMUNICATION TO PARENTS AND COMMUNITY MEMBERS THROUGH A VARIETY OF WAYS: PTO NEWSLETTERS, SCHOOL CALENDAR, NEWSPAPERS, SPECIAL NOTICES, TxCONNECT, ALERT NOW, THREE WEEK NOTICES, E-MAIL, TEACHER WEB PAGES, FACEBOOK, EISD WEB PAGE, AND REMIND (Title I SW: 6)	All Staff, Principal	August '16 - May '17	(L)Local Fund	Formative - TEACHER DOCUMENTATION, INCREASED PARENT AWARENESS/INVOLVEMENT, CAMPUS SURVEY; COMMUNICATION LOG
2. MEET THE TEACHER NIGHT (Title I SW: 6)	All Staff, Principal	August '16	(L)Local Fund	Formative - DOCUMENTATION OF SCHOOL CALENDAR, SIGN-IN SHEETS
3. PARENTAL CONTACT/INPUT; PARENT CONFERENCES (Title I SW: 6)	Principal , Teachers		(L)Local Fund	Formative - TEACHER DOCUMENTATION, INCREASED PARENT AWARENESS/INVOLVEMENT, CAMPUS SURVEY; COMMUNICATION LOG
4. INVOLVE PARENTS IN STUDENT ASSIGNMENTS THROUGH ASSIGNMENT FOLDERS, SHEETS, AND REMIND (Title I SW: 6)	Principal , Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - TEACHER DOCUMENTATION IN LESSON PLANS (ONCE PER NINE WEEKS)
5. PTO (Title I SW: 6)	Principal	FIRST MONDAY OF EACH MONTH	(L)Local Fund	Formative - DOCUMENTATION FROM PTO MEETINGS

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Goal 3. ACADEMIC PERFORMANCE OF EDGEWOOD INTERMEDIATE STUDENTS WILL IMPROVE.

Objective 1. EDGEWOOD INTERMEDIATE WILL MAINTAIN AN AVERAGE DAILY ATTENDANCE OF AT LEAST 97%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. STUDENTS WITH CHRONIC ABSENCES WILL BE CLOSELY MONITORED. (Target Group: All)	Campus Administrative Secretary , Principal , Student Support Team, Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - A 96% ATTENDANCE RATE FOR EVERY GRADING PERIOD.
2. AWARDS WILL BE GIVEN TO STUDENTS WITH PERFECT ATTENDANCE. (Target Group: All)	Campus Administrative Secretary , Principal , Teachers	August '16 - May '17	(L)Local Fund	Formative - ATTENDANCE REPORTS
3. STUDENTS WILL BE RECOGNIZED FOR PERFECT ATTENDANCE EACH NINE WEEKS (Target Group: All)	Principal	AUGUST '16 - MAY'17	(L)Local Fund	Formative - ATTENDANCE REPORTS
4. THE OFFICE WILL CONTACT THE PARENTS WHEN A STUDENT HAS EXCESSIVE ABSENCES OR TARDIES (Target Group: All)	Campus Administrative Secretary , Principal , Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - ATTENDANCE REPORTS AND CALL LOGS
5. ADDRESS EXCESSIVE TARDIES WITH PHONE CALLS, LETTERS, OR SATURDAY SCHOOL. (Target Group: All)	Campus Administrative Secretary , Principal , Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - TARDY REPORTS AND CALL LOGS

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Goal 3. ACADEMIC PERFORMANCE OF EDGEWOOD INTERMEDIATE STUDENTS WILL IMPROVE.

Objective 2. BY JULY 2017, AT LEAST 90% OF ALL STUDENTS IN ALL STUDENT POPULATIONS TAKING THE STAAR TEST WILL MEET STATE MINIMUM EXPECTATIONS IN ALL TESTS TAKEN.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. STUDENTS FAILING OR IN DANGER OF FAILING STAAR WILL ATTEND MATH AND/OR READING TUTORIALS. (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,2)	Principal , Teachers , Title I Teacher	August '16 - May '17	(F)Title I, Part A	Formative - 100 % OF IDENTIFIED STUDENTS PASSING MATH AND READING CLASSES
2. ACCELERATED READER AND ACCELERATED MATH WILL BE USED TO INCREASE STUDENT PERFORMANCE (Target Group: All) (NCLB: 1,2)	Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - 85 % PASSING RATE ON ATTEMPTED TESTS
3. DAILY PLUS CLASSES WILL BE OFFERED TO ALL STUDENTS AND INCREASE INSTRUCTIONAL TIME BY 2 AND A HALF HOURS IN 3RD GRADE (Target Group: All, AtRisk, Dys, 504) (NCLB: 1,2)	Principal , Teachers	AUGUST '16 - 'MAY '17	(S)CTE	Formative - PROGRESS REPORTS, SIX WEEKS GRADES, OTHER PRACTICE TESTS, STAAR SCORES, TEACHERS' SCHEDULES
4. STAAR DATA, STAR READING, AND FLUENCY TESTING WILL BE DISAGGREGATED TO DETERMINE AREAS OF WEAKNESS (Target Group: All) (NCLB: 1,2)	Principal , Teachers	AUGUST '16 - JULY '17	(L)Local Fund	Formative - DMAC REPORTS, PROGRESS REPORTS, SIX WEEKS GRADES, BENCHMARKS, STUDY ISLAND REPORTS
5. ALL HIGHLY QUALIFIED TEACHERS WILL HAVE OPPORTUNITIES FOR ADDITIONAL TRAINING TO IMPACT INSTRUCTION (Title I SW: 4) (NCLB: 3)	Principal , Teachers	AUGUST '16 - MAY '17	(F)Title I, Part A	Formative - CERTIFICATION RECORDS AND TRAINING HOURS
6. WEEKLY COMMUNICATION BETWEEN READING & MATH TITLE TEACHER AND CLASSROOM TEACHERS	Principal , Teachers	AUGUST '16 - MAY'17	(L)Local Fund	Formative - TEACHERS' SCHEDULES AND CONFERENCE TIMES
7. PROVIDE STAFF DEVELOPMENT FOR MATH, SCIENCE, TECHNOLOGY, DIFFERENTIATED INSTRUCTION, AND CURRICULUM ALIGNMENT (Title I SW: 4)	Principal , Teachers		(F)Title I, Part A , (F)Title II, Part A	Formative - DOCUMENTATION OF STAFF DEVELOPMENT BY TEACHERS
8. VERTICAL ALIGNMENT OF READING, MATH, AND SCIENCE CURRICULUM	Principal , Teachers		(L)Local Fund	Formative - LESSON PLANS AND CURRICULUM NOTEBOOKS
9. ALL STUDENTS WILL BE ASSESSED BY USING THE STAAR OR TELPAS (Target Group: All)	Principal , Teachers	MAY '17	(L)Local Fund	Formative - DOCUMENTATION OF EACH STUDENT'S RECORDS

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Goal 3. ACADEMIC PERFORMANCE OF EDGEWOOD INTERMEDIATE STUDENTS WILL IMPROVE.

Objective 2. BY JULY 2017, AT LEAST 90% OF ALL STUDENTS IN ALL STUDENT POPULATIONS TAKING THE STAAR TEST WILL MEET STATE MINIMUM EXPECTATIONS IN ALL TESTS TAKEN.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. INCREASE THE USE OF TECHNOLOGY IN CLASSROOMS THROUGH IPADS AND CHROMEBOOK CARTS PER GRADE LEVEL	Director of Technology, Principal	AUGUST '16 - MAY '17	(L)Local Fund	Formative - RECORDS OF PURCHASED IPADS AND LAPTOPS
11. PROVIDE ACCELERATED INSTRUCTION (PLUS TIME) FOR STUDENTS WHO HAVE FAILED THE STAAR TEST (Target Group: AtRisk) (NCLB: 1)	Principal , Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - STAAR REPORTS
12. ACCELERATED READER WILL BE USED TO ENCOURAGE READING (Target Group: All)	Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - 85% PASSING RATE ON ATTEMPTED TESTS
13. DAILY PLUS CLASSES AND TUTORIALS WILL BE OFFERED TO ALL AT-RISK STUDENTS ON SCHOOLWIDE CAMPUS (Target Group: AtRisk)	Teachers	AUGUST '16 - 'MAY '17	(S)State Compensatory Program	Formative - 100% IDENTIFIED STUDENTS PASSING ALL CORE SUBJECTS
14. STAAR DATA, STAR READING, AND FLUENCY TESTING WILL BE DISAGGREGATED TO DETERMINE AREAS OF WEAKNESS (Target Group: All)	Principal , Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - DMAC REPORTS, OTHER PRACTICE, PROGRESS REPORTS, SIX WEEKS GRADES, STUDY ISLAND REPORTS
15. UPGRADE AND ENHANCE TECHNOLOGY SERVICES TO INTEGRATE TECHNOLOGY INTO THE CURRICULUM	Director of Technology, Principal , Superintendent	AUGUST '16 - JULY ' 17	(L)Local Fund	Formative - INVENTORY AND BUDGET RECORDS

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Goal 3. ACADEMIC PERFORMANCE OF EDGEWOOD INTERMEDIATE STUDENTS WILL IMPROVE.

Objective 3. BY JULY 2017, AT LEAST 90% OF THOSE ECONOMICALLY DISADVANTAGED STUDENTS TAKING THE STAAR WILL MEET MINIMUM EXPECTATIONS IN ALL TESTS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ACCELERATED READER WILL BE USED TO ENCOURAGE READING (Target Group: All)	Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - 85% PASSING RATE
2. STAAR DATA, STAR READING, FLUENCY TESTING, AND M-STAR WILL BE DISAGGREGATED TO DETERMINE AREAS OF WEAKNESS (Target Group: All)	Principal , Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - DMAC REPORTS, BENCHMARK TEST, PROGRESS REPORTS, SIX WEEKS GRADES, STAAR SCORES, STUDY ISLAND REPORTS
3. DAILY PLUS CLASSES WILL BE OFFERED TO STUDENTS (Target Group: All)	Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - 100% IDENTIFIED STUDENTS PASSING ALL CORE SUBJECTS
4. INCREASED USE OF TECHNOLOGY IN CLASSROOMS THROUGH LAPTOPS AND CHROMEBOOKS (Target Group: All)	Principal , Teachers	AUGUST '16 - MAY '17	(L)Local Fund	Formative - TECHNOLOGY CALENDAR

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Goal 3. ACADEMIC PERFORMANCE OF EDGEWOOD INTERMEDIATE STUDENTS WILL IMPROVE.

Objective 4. 100% OF ALL SPECIAL EDUCATION STUDENTS WILL MASTER AT LEAST 80% OF THE GOALS AND OBJECTIVES ON THEIR INDIVIDUAL EDUCATION PLANS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. COMPUTER INSTRUCTION WILL BE USED TO REINFORCE STARR READINESS AND SUPPORTING STANDARDS WITH CHROMEBOOKS AND LAPTOPS (Target Group: SPED)	Diagnostician, Principal , Special Ed Teachers, Teachers	AUGUST '16 - 'MAY '17	(F)IDEA , (L)Local Fund	Formative - 90% PASSING RATE ON TESTS
2. HANDICAPS AND DEFICIENCIES WILL BE IDENTIFIED IMMEDIATELY AND APPROPRIATE EDUCATIONAL STAFF WILL BE IMPLEMENTED IN THE RESOURCE ROOM AND REGULAR CLASSROOM (Target Group: SPED)	Diagnostician, Principal , Special Ed Teachers, Teachers		(F)IDEA , (L)Local Fund	Formative - 100 % OF ALL STUDENTS WILL COMPLETE 80% OF IEP GOALS
3. VERTICAL ALIGNMENT OF READING, MATH, AND SCIENCE CURRICULUM (Target Group: All)	Principal , Teachers	AUGUST '16 - 'MAY '17	(L)Local Fund	Formative - REVIEW OF LESSON PLANS AND CURRICULUM NOTEBOOKS
4. STAAR TEST RESULTS WILL BE DISAGGREGATED (Target Group: SPED)	Principal , Special Ed Teachers, Teachers	AUGUST '16 - 'MAY '17	(L)Local Fund	Formative - 100% OF STUDENTS WILL MASTER 80% OF THE IEP GOALS
5. ALLOW APPROVED TEA ACCOMMODATIONS DURING STAAR TEST EX: TESTING JOURNALS (Target Group: SPED)	Principal , Special Ed Teachers, Teachers	AUGUST '16 - 'MAY '17	(L)Local Fund	Formative - INDIVIDUAL EDUCATION PLANS

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Goal 3. ACADEMIC PERFORMANCE OF EDGEWOOD INTERMEDIATE STUDENTS WILL IMPROVE.

Objective 5. GIFTED STUDENTS WILL BE GIVEN THE OPPORTUNITY TO PARTICIPATE IN A CURRICULUM WHICH RECOGNIZES AND CHALLENGES STUDENTS WITH HIGH POTENTIAL.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. GIFTED STUDENTS WILL BE GIVEN THE OPPORTUNITY TO PARTICIPATE IN A CURRICULUM WHICH RECOGNIZES AND CHALLENGES STUDENTS WITH HIGH POTENTIAL. (Target Group: GT)	G/T Coordinator , Principal , Teachers	AUGUST '16 - 'MAY '17	(L)Local Fund	Formative - DOCUMENTATION OF ATTENDANCE
2. USE PULLOUT PROGRAM TO PROVIDE VARIED CULTURAL EXPERIENCES AND PROBLEM-SOLVING ACTIVITIES TO CHALLENGE STUDENTS (Target Group: GT)	G/T Coordinator	AUGUST '16 - 'MAY '17	(L)Local Fund , (S)Gifted & Talented Funds	Formative - 100% OF IDENTIFIED STUDENTS WILL SHOW IMPROVEMENT OF UNDERSTANDING OF CULTURES/SOCIETIES, IMPROVEMENT IN CRITICAL THINKING SKILLS
3. TEACHER AND STUDENTS WILL BE INVOLVED IN ROBOTICS COMPETITION (Target Group: GT)	G/T Coordinator	AUGUST '16 - 'MAY '17	(L)Local Fund , (S)Gifted & Talented Funds	Formative - RESULTS FROM THE CONTEST AND STUDENT FEEDBACK
4. USE OF TECHNOLOGY IN CLASSROOMS THROUGH LAPTOPS AND CHROMEBOOKS (Target Group: GT)	G/T Coordinator , Principal	AUGUST '16 - 'MAY '17	(L)Local Fund , (S)Gifted & Talented Funds	Formative - TECHNOLOGY CALENDAR

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Goal 3. ACADEMIC PERFORMANCE OF EDGEWOOD INTERMEDIATE STUDENTS WILL IMPROVE.

Objective 6. STUDENTS WITH SPECIAL NEEDS WILL BE IDENTIFIED IN A TIMELY MANNER, AND APPROPRIATE ASSISTANCE (504, ESL, DYSLEXIA) WILL BE PROVIDED TO THEM.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SCREENING TO DETERMINE ELIGIBILITY FOR ESL SERVICES (Target Group: ESL) (NCLB: 2)	ESL Teacher	AUGUST '16 - 'MAY '17	(F)Title III, Part A, (L)Local Fund	Formative - RPTE (READING PROFICIENCY TEST IN ENGLISH), LANGUAGE ASSESSMENT SKILLS TEST (READING & WRITING, ORAL)
2. STUDENTS DEMONSTRATING SIGNS OF DYSLEXIA AND/OR OTHER HANDICAPPING CONDITIONS WILL BE SCREENED BY THE APPROPRIATE COMMITTEE AND A DETERMINATION WILL BE MADE AS TO THE BEST COURSE OF ACTION TO MEET THE STUDENTS' NEEDS USING THE RESPONSE TO INTERVENTION MODEL (Target Group: All)	Principal , Teachers , Title I Teacher	AUGUST '16 - 'MAY '17	(L)Local Fund	Formative - EVALUATIONS BY TEACHERS, PARENTS AND OTHER TESTING PERSONNEL
3. PROVIDE STAFF DEVELOPMENT TRAINING ON WORKING WITH CHILDREN WITH SPECIAL NEEDS-DIFFERENTIATED INSTRUCTION	Principal	AUGUST '16 - 'MAY '17	(L)Local Fund	Formative - LESSON PLANS, CLASS ASSIGNMENTS, GRADE BOOKS, RTI FOLDERS
4. IMPLEMENT APPROPRIATE ACCOMODATIONS AND MODIFICATIONS (Target Group: SPED, AtRisk, Dys, 504)	Diagnostician, Principal , Special Ed Teachers, Teachers , Title I Teacher	AUGUST '16 - 'MAY '17	(L)Local Fund	Formative - LESSON PLANS, CLASS ASSIGNMENTS, GRADE BOOKS, RTI FOLDERS
5. STUDENT SUPPORT TEAM WILL IDENTIFY AT-RISK STUDENTS USING UNIVERSAL SCREENINGS AND PROGRESS MONITORING WITH THE RESPONSE TO INTERVENTION PLAN (Target Group: All)	Principal , Teachers , Title I Teacher	AUGUST '16 - 'MAY '17	(L)Local Fund	Formative - REVIEW OF MEETING MINUTES, M-STAR, AND STAR READING AND FLUENCY TESTS