

Edgewood Independent School District

High Improvement Plan

2016-2017



Accountability Rating: Met Standard

Edgewood ISD Mission Statement

Through teamwork and cooperation, the Edgewood Independent School District Board of Trustees is committed to adopting policies and making decisions intended to promote and maintain an exemplary school system that challenges, supports, and empowers our students to achieve their absolute maximum potential in a safe learning environment that is built around the small town values and expectations for which the community of Edgewood is known.

Edgewood High School Committee Members 2016-2017

Name	Position
Lisa Lane	Teacher
Kassie Mays	Teacher
Tina Finney	Teacher
Meggie Erwin	Non-Teaching District Professional
Jerri Wehmeyer	Non-Teaching Campus Professional
Parent	Russell Prather
Parent	Melinda Smith
Business	Monica Roy
Business	Alan Van Hoozer
Community	Sherry Dye
Community	Stormy Wilcoxson

Comprehensive Needs Assessment Documentation

(If applicable)

Title I

Nine Components

(only for Elementary)

Goal _1_ : EDGEWOOD HIGH SCHOOL STUDENT POPULATIONS WILL REACH THEIR FULL POTENTIAL

Performance Objective: All Students will reach high standards and reach proficiency in math, reading and ELA.

Summative Evaluation: Examine state mandated tests including EOC, TELPAS and college readiness tests

Strategy Description	Staff Responsible	Evidence to Demonstrate Success	Resource Allocation	Evaluation Timeline	
				Nov	April
Disaggregate 15-16 EOC, AYP, PSAT Data	Principal Counselor Teachers	Increase EOC Level 2 Performance and PSAT/SAT/ACT Commended Performance	Local	Aug 16	May 17
Target Individual Weaknesses	Principal Teachers	Increase in EOC, SAT, ACT scores	Local	Aug 16	May 17
Provide summer acceleration for students who did not meet Level 2 performance	Principal Counselor Teachers	Improve EOC scores	SCE	July 17	
Provide “at risk” students, 504 students and special education students with at least 25 minutes of daily structured core class instruction	Principal Teachers	Evaluation of progress and report cards and test scores with all students passing core classes	Comp Ed Local(504)	Every 3 weeks	
Provide ESL students with 45 minutes of daily instruction by a certified ESL teacher	ESL Instructor	Increase ESL success in courses	Comp Ed	Aug 16	May 17
Offer staff development opportunities	Principal	Documentation of trainings attended	Local	Aug 16	May 17

Goal _2_ : EDGEWOOD HIGH SCHOOL WILL MAINTAIN AN EXEMPLARY ATTENDANCE

Performance Objective: EDGEWOOD HIGH SCHOOL WILL MAINTAIN AN AVERAGE DAILY ATTENDANCE OF AT LEAST 97%

Summative Evaluation: EXAMINE TxEIS DATA.

Strategy Description	Staff Responsible	Evidence to Demonstrate Success	Resource Allocation	Evaluation Timeline	
				Nov	April
Daily phone contact to parents	School Messenger Secretary	Increase student attendance	Local	Daily	
Careful Attendance reporting and PEIMS Coding	Teachers Secretary Principal	Accurate student attendance	Local	9 weeks	
Attendance reward parties	Principal Teachers	Highest percentage for each class	Local	Every 9 wks	
Perfect Attendance Award	Principal	Increase number of students with perfect attendance	Local	Semester	
Prizes for superior attendance	Balfour Principal	Number of students eligible for drawing	Balfour	Aug 16	May 17

Field Trip Reward	Principal	Increase class group attendance	Local	Dec 16	May 17
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GOAL 3: EDGEWOOD HIGH SCHOOL WILL MAINTAIN A SUPERIOR GRADUATION RATE

Performance Objective: All students will graduate from high school.

Summative Evaluation: Examine TxEis Data

Strategy Description	Staff Responsible	Evidence to Demonstrate Success	Resource Allocation	Evaluation Timeline
Identify at risk students	Principal Counselor	Maintain less than 1% dropout rate	Local Comp Ed	9 weeks
Offer A+ for credit recovery	Principal	Number of students recovering credit and graduating	Comp Ed	Aug 16-May 17
Educational Services for at risk including counseling and career/college day	Principal Counselor	Maintain less than 1% drop out rate	Local	Aug 16-May 17
Offer Pregnancy Related Services	Counselor Nurse Principal	Student returns to school after pregnancy	Local	Aug 16-May 17

GOAL 4: EDGEWOOD HIGH SCHOOL STUDENTS WILL MEET COLLEGE AND CAREER READINESS STANDARDS

Performance Objective 1: Edgewood High School will offer a minimum of 18 college hours and AP courses

Summative Evaluation: Student enrollment in college classes and AP courses

Strategy Description	Staff Responsible	Evidence to Demonstrate Success	Resource Allocation	Evaluation on Timeline
Continue to offer college classes and AP courses	Principal Counselor	Increase student enrollment in college classes and AP courses	Local	Aug 16-May 17
Provide course description and student action plans	Counselor Principal CTE Coord	Number of parents/students on sign in sheet at information night	Local	Spring 16
Every student will have a graduation plan	Counselor	Digital Documentation	Local	January 16
Register students in career cruising and search for colleges	CTE Teacher Counselor	Number of students registered in program	Local	January 16

Goal 4: EDGEWOOD HIGH SCHOOL STUDENTS WILL MEET COLLEGE AND CAREER READINESS STANDARDS

Performance Objective 2: EDGEWOOD HIGH SCHOOL STUDENTS WILL PERFORM AT THE STATE AVERAGE OR ABOVE ON ALL COLLEGE ENTRANCE EXAMS

Summative Evaluation: Yearly comprehensive reports from SAT/ACT/TSI

Strategy Description	Staff Responsible	Evidence to Demonstrate Success	Resource Allocation	Evaluation on Timeline
Offer Testing Strategies Workshop and materials	Principal Counselor	Increase number of students attending	Local and student	Jan 17
Educate parents/students on waivers, registration and cost of PSAT/ACT/SAT/TSI	Principal Counselor	Increase number of students registering and increasing number of eligible students for waivers	Local	September 16
Provide Testing Site for PSAT/SAT/TSI	Counselor	Increase the number of students taking state level tests	Local	January 17
Provide Senior Day at neighboring Junior College or Community College	Counselor	Increase student awareness and attendance	Local	November 16
Transport Juniors to Junior Day at TVCC	Counselor	Increase attendance	Local	Spring 17
Allow College Visitation for: Seniors and Juniors (2 each)	Counselor Principal	Documentation of College Attended	Local	Year Long
Provide Opportunities to attend College Fairs	Counselor	Increase college choices and awareness	Local	Fall 16 and Spring 17

Provide Information about Scholarships	Counselor	Increase Number of Scholarship	Local	Aug 16-May 17
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GOAL 5: EDGEWOOD HIGH SCHOOL WILL SERVE ALL GIFTED AND TALENTED STUDENTS

Performance Objective: All gifted and talented students will be identified and served in all four core subject areas and have opportunities to work on projects individually, as well as with other gifted and non-gifted students

Summative Evaluation: Final product of gifted and talented projects

Strategy Activities	Staff Responsible	Evidence to Demonstrate Success	Resource Allocation	Evaluation on Timeline
Identification of GT students to include all sub populations	GT Teacher	Number of students identified	Local and GT	Aug 16-May 17
Train all core teachers in differentiated instruction	Principal Teachers	Documentation of training	Local	Aug 16-May 17
Inform students of honors leadership program provided through colleges	Counselor GT Teacher	Students Attending	NA	Aug 16-May 17
Allow students to participate in UIL, Academic Rodeo, United Nations and other competitions	Principal Counselor Teachers	Students Attending Competitions	Local	Aug 16-May 17
Challenge students with project and problem solving activities during concentrated instruction time	GT Coordinator	Presentation of Projects	Local	Aug 16-May 17

GOAL 6: EDGEWOOD HIGH SCHOOL SPECIAL EDUCATION STUDENTS WILL MEET THEIR FULL ACADEMIC POTENTIAL

Performance Objection 1: By May 2017, 100% of students served through special education will pass EOC testing.

Summative Evaluation: Results of the state report

Strategy Activities	Staff Responsible	Evidence to Demonstrate Success	Resource Allocation	Timeline
Provide intensive instruction from a highly qualified staff	Principal	100% of students will pass classes for credit	Sp Ed.	Aug 16-May 17
Provide a learning lab to meet IEP goals	Principal Sp. Ed Staff	Documentation through student sign in sheets in the lab	Local and Sp. Ed.	Aug 16-May 17
Provide Sp Ed. Students additional classroom assistance	Principal Teachers	Progress reports	Sp. Ed	Aug 16-May 17
Provide case managers for all special education students	Principal Teachers	Number of students passing gen ed classes	Local	Aug 16-May 17
Provide intensive tutorials for struggling students	Principal Teachers	Number of sp ed students passing each reporting period	Sp Ed	9 weeks

GOAL 7: EDGEWOOD HIGH SCHOOL WILL PROMOTE PARENTAL INVOLVEMENT

Performance Objective: Increase parental involvement with academic and extracurricular activities

Summative Evaluation: Student rosters, sign in sheets to booster meetings and attendance at awards ceremony

Strategy Activities	Staff Responsible	Evidence to Demonstrate Success	Resource Allocation	Timeline
Meet with students and parents for pre-registration activities	Principal Counselor	Sign in sheets	NA	April 17
Promote meet the teacher night and open house	Principal Teachers	Sign in sheets	NA	Aug 16-May 17
Provide financial aid orientation for senior/junior parents and students	Principal Counselor	Attendance at program	NA	Jan. 17
Notification to parents of good behavior, good attendance and general information	Principal Teachers Counselor	Progress reports and positive notes home	NA	Year Long
Promote parental attendance at booster club meetings and PTO meetings	Principal Teachers	Number of parents attending meetings and working	NA	Year Long

Conduct individual parent academic meetings for incoming freshmen	Principal Counselor	Number of parents attending meetings	NA	May-Aug 17
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GOAL 8: EDGEWOOD HIGH SCHOOL STUDENTS ENROLLED IN CTE CLASSES WILL UTILIZE THE COHERENT SEQUENCE OF COURSES FOR PROGRAM CERTIFICATIONS AND SKILLS MASTERY.

Performance Objective: Increase the number of students taking a coherent sequence of courses in CTE.

Summative Evaluation: Summary of PEIMS report 2016-2107, FTE Report

Strategy Activities	Staff Responsible	Evidence to Demonstrate Success	Resource Allocation	Timeline
Provide staff development to improve instruction in CTE courses	Principal CTE Coord	Attendance at workshops and training seminars	CTE	Year Long
Provide a CTE Handbook	Counselor CTE Coord	Handbook given to parents	NA	Aug 16-May 17
Provide opportunities for certifications in the areas of health science, business, ag mechanics and family consumer science	CTE teachers	Number of students taking and passing certification tests	CTE	May 17
Provide a CTE Career Fair	Principal Counselor CTE Teachers	Number of students and parents attending fair	CTE	April 17
Ensure special population students enrolled in CTE sequence courses is comparable to membership grades 9-12	Principal Counselor Teachers	Student AAR report and PEIMS coding	NA	Aug 16-May 17

GOAL 9: EDGEWOOD HIGH SCHOOL STUDENTS WILL BE TAUGHT BY HIGHLY QUALIFIED STAFF

Performance Objective: 100% of faculty will be considered highly qualified

Summative Evaluation: Highly qualified report

Strategy Activities	Staff Responsible	Evidence to Demonstrate Success	Resource Allocation	Timeline
Conduct recruitment activities to ensure highly qualified personnel in all positions	Principal	Quantity of applicants that are considered highly qualified	Local	Spring 17
Review all teacher certifications, testing requirements and specialized training	Principal	Documentation in personnel files and professional development certificates	Local	Aug 16-May 17
Ensure low income students and minority students are not taught at higher rates than other student groups by non-highly qualified personnel	Principal	Master schedule and class lists	Local	Aug 16-May 17

Goal 10: EDGEWOOD HIGH SCHOOL WILL PROMOTE A SAFE AND DRUG FREE SCHOOL CONDUCTIVE TO LEARNING

Performance Objective: Edgewood High School will decrease the number of known discipline incidences

Summative Evaluation: Examine teacher lesson plans and discipline reports in TxEIS for the 15-16 school year

Strategy Activities	Staff Responsible	Evidence to Demonstrate Success	Resource Allocation	Timeline
Promote a safe and drug free school through implementation of: Red Ribbon Week, Eye Protection Safety, Bus Safety, Disease Protection, Violence Protection Programs and Alcohol/Drug Awareness Programs	Principal Asst. Prin. Counselor Teacher	Documentation through lesson plans, assembly presentation	Local	Aug 16-May 17
Provide Staff Development on drug, dating abuse, violence prevention and school safety.	Principal Nurse	Professional Development Records	Local	Aug 16-May 17
Invite qualified presenters to speak on student issues including dating abuse and violence, suicide prevention, conflict resolution	Principal Asst. Prin. Counselor	Sign In Sheets	Local	Aug 16-May 17
Utilize a security and surveillance system	Principal Asst. Prin.	Security Reports	Local	Aug 16-May 17
Emphasize emergency response plan/conduct drills	Principal Asst. Prin.	Campus Reports	NA	Aug 16-May 17

Campus Funding Summary

Fund: Local, Comp Ed.				
Goal	Objective	Resources Needed	Account code	Amount
1	1	Time for teachers to look at data, summer teacher pay, staff development costs		
2	1 & 2	School messenger, prizes for attendance A+, No Tolerance for Zeros		
			Subtotal	
Fund Local, Special Education, CTE				
Goal	Objective	Resources Needed	Account Code	Amount
3	1 & 2	College classes, action plans, graduation plan, career cruising, Testing Strategy Workshop, Testing Site, Transportation to TVCC		
4	1	Staff Development, Transportation of students participating in contests		
5	1	Learning Lab, Inclusion Personnel	SP ED	
6	1	Information mailings, school messenger		
7	1	Staff development for CTE, certification costs for students, Printing of CTE handbook	CTE	
8	1	Travel to job fairs, staff development if needed	LOCAL	
9	1	Programs, staff development, presenters, security costs	LOCAL	